

TRACER STUDY REPORT
(Graduates of 2023)
Koteshwor Multiple Campus
Jadibuti, Kathmandu

Submitted to:
University Grants Commission Sanothimi,
Bhaktapur.

Submitted by:
Koteshwor Multiple Campus
Jadibuti, Kathmandu.

2026

ACKNOWLEDGEMENT

We would like to thank Koteswor Multiple Campus for giving us this opportunity to trace its graduates. We thank campus administration for helping us with the data and contacts of the graduates. We are also thankful to graduates for their active participation in this research. Without them the research would have been incomplete.

The researchers were motivated to conduct this threefold evaluation such as organization, staffers/teachers and students as it reflects the actual scenario of KMC. It is a reflection for the campus where it is and how it can improve its education and job placement cell. The motive behind conducting the research was to help make correction on the markers that the campus has been providing along with pointing out the status of the fresh graduates.

Research Management Cell
Koteswor Multiple Campus

EXECUTIVE SUMMARY

The tracer study entitled 'KMC 2023 graduates tracer study' reflects the current scenario of the students graduated from two levels — Bachelor's and Master's Degree. It also traces the students from three faculties Humanities, Education and Management. This research revealed the employment status of the fresh graduates – either they are currently employed or unemployed. It also reveals how many graduates are currently pursuing further studies. The research also reveals the status of graduates in both private and public sector.

Koteshwor Multiple Campus (KMC), a community-based institution in Kathmandu, offers bachelor's and master's programs and aims to provide quality, affordable education with practical skills for the job market. The 2023 graduate tracer study at KMC examined program effectiveness in employment readiness, covering Humanities, Management, and Education faculties of 188 graduates, 45 were employed, mainly in the private sector as the number 29, while a higher proportion of females held jobs in comparison to the number of male graduates.

Findings highlighted KMC's strong academic environment. The study emphasized the need for an active job placement cell and partnerships with employers to boost employability. It is comparatively highly needed for female graduates. KMC is advised to continuously track graduates' data and enhance services for their career development.

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ABBREVIATIONS

B.Ed	Bachelor of Education
BA	Bachelor of Arts
BBS	Bachelor of Business Studies
KMC	Koteshwor Multiple Campus
MBS	Master of Business Studies
TU	Tribhuvan University

INTRODUCTION

Background/ Rational of the study

Established in Kathmandu-32 in 1990 A.D., Koteshwor Multiple Campus (KMC) is an association of committed educators, community leaders, and scholars. KMC is a community-based educational organization that provides one master's degree program in management along with a variety of bachelor's degree programs. The Bachelor of Business Studies (BBS), Master of Business Studies (MBS), Bachelor of Arts (BA), and Bachelor of Education (B. Ed) are among those programs. With a wide variety of departments that provide students the chance to follow their passions and acquire the skills they need to succeed in the real world, KMC is a thriving center of learning. Departments including English, Nepali, Economics, Sociology, Rural Development, Mass Communication and Journalism, Management, and Education are among those that make up the campus structure. A clear set of goals, a mission, vision, and strategic plan serve as KMC's core. Its main goal is to provide high-quality education in affordable cost to the students of Mechi to Mahakali. Affiliated to TU, the campus wants its graduates to be prepared with the knowledge and abilities needed to succeed in international marketplaces. KMC places a high priority on the professional development of its students by providing a variety of educational opportunities and skill-based training programs. It has carefully designed these programs to give its students real-world experience and information related to the career choices they have selected, supporting their development and getting them ready for the demands of the working world. By means of these actions, KMC attempts to enable its learners to succeed in their corresponding professions and accomplish their professional goals, thus expanding their individual and occupational growth. The University Grants Commission recently certified this institution with respect to quality assurance and accreditation.

Research projects known as "tracer studies" monitor and gather information on graduates' educational and professional pathways. Since tracer studies function as a mechanism for feedback to assist campuses enhance the quality of education they offer, they are essential for colleges and universities. Some studies show how well-prepared students were for employment or higher education by tracking graduates a few years later. Curriculums can be modified based on this input in order to ensure that the most relevant knowledge and skills are taught. Tracer

studies can also reveal how successfully graduates are settling into their employment, pointing out areas that may benefit from increased support from college services like career counseling and internship programs. These studies assist colleges in modifying and improving their educational programs to make sure that next graduates are prepared for success. Higher education institutions and governments can make evidence-based decisions by using tracer studies, which offer insightful information about graduate employment. Institutions are able to assess the success of their programs and make the required modifications to ensure that they are in line with the expectations and trends of the industry by monitoring graduates' career paths, employment status, and job satisfaction. Administrators and politicians can use tracer studies' practical information on the curriculum's applicability to real-world job prospects to support decisions about program development, resource allocation, and institutional enhancement. Tracer studies are increasingly becoming a widely accepted method on a global basis. Graduate tracer studies, which are driven by the need to carefully assess how graduates view their experiences throughout their degree study and their transition to the labor market, include the identification and follow-up of graduates from higher education institutions worldwide.

The first step in improving graduate education and training at institutions should be to take note of and implement feedback from graduates' varied experiences. Numerous accreditation bodies and quality assurance agencies train, request and encourage universities and colleges to do tracer studies as a component of their assessment procedures. Agreement to those requirements is crucial in order to preserve certification and prove the effectiveness of the program. Tracer studies are essential for assessing the influence and success of universities. In the end, they enhance the general quality and applicability of higher education by offering data-driven insights that guide program modifications, policy choices, and strategic planning. Knowing its importance, KMC has been tracing its graduates annually to evaluate its teaching strategies that have been effective to correct and uplift its organizational status.

Objectives of the study

The major aim of this study is to evaluate the status of KMC graduates of 2023. Through a comprehensive analysis we have tried to figure out whether or not their education has been advantageous and applicable to their careers. We have also assessed the impact of KMC's

programs on the graduates' individual growth. In addition, the study looks for any disparities in graduates' educational achievements based on their gender.

The following is the study's main objective:

- To trace the 2023 KMC graduates' situations.

Institutional arrangements to conduct the study

The responsibility to collect and analyze information from the graduates was given to the Tracer Study Task Team, which included the following three members.

Keshav Raj Panthee, PhD

Mr. Binod Adhikari

Mr. Shadananda Guragain

Mr. Gunaraj Neupane

The major responsibilities were distributed among the Task Team members.

Graduate batch taken for the study

The study has been done among the faculties Humanities, Management and Education of the Koteswor Multiple Campus. The data were collected, analyzed and reviewed. It also included the students who were graduated from the Koteswor Multiple Campus in 2023.

Data collection- Instrument and approach

The researchers have used mixed method in the study. Quantitative methods have been used in the study for data collection and analysis. To the point answers were taken from the students during the course of interview. Both the primary and secondary data were used for the research. The researchers collected secondary data from the college administration. The students were personally interviewed on the basis of the questionnaire prepared. Telephone interviews were conducted using the questionnaire.

Scope and limitations of the study

The students who graduated from Koteswor Multiple Campus in 2023 from all the three faculties in Education, Humanities and Management were traced in the research

DATA PRESENTATION AND ANALYSIS

Table 1. Composition of Graduates

SN	Faculty	Gender		Total Graduate
		Male	Female	
1	BBS	42	61	103
2	BA	13	22	35
3	B.Ed	9	27	36
4	MBS	8	6	14
Total		72	116	188

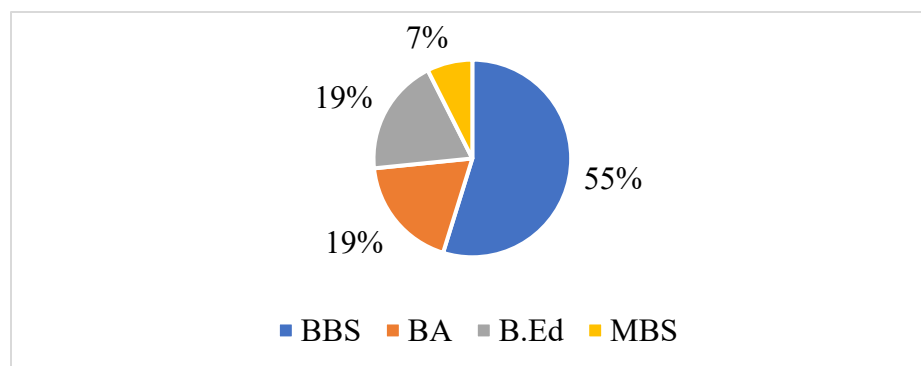


Figure 1. Composition of Graduates

The above table shows that majority of the graduates were female (116 out of 188). Such graduate number is dominated by BBS program followed by BA and Bed.

The above pie chart indicates that there are seven percent of MBS graduates, 55 percent of BBS graduates, 19 percent of BA graduates and 19 percent of B Ed graduates. All these students have taken part in the research. The graduates from all the three faculties' management, humanities and education were included in the research.

Table 2. Employment data

Program	Employed	Unemployed	Total
B.Ed	16	20	36
BA	14	21	35
BBS	6	97	103
MBS	9	5	14
Total	45	143	188

From among the graduates interviewed for the research 45 were employed while 143 were not employed after their graduation. Students were found studying in various colleges across the country. According to the table, there are many unemployed graduates.

Table 3. Type of Employment

Program	Employed				Unemployed	Total
	Govt./Public	Private	Self Employed	Appointment Letter		
B.Ed	10	5	1	3	20	36
BA		12	2	1	21	35
BBS	1	4	1	1	97	103
MBS		8	1	6	5	14
Total	11	29	5	11	143	188

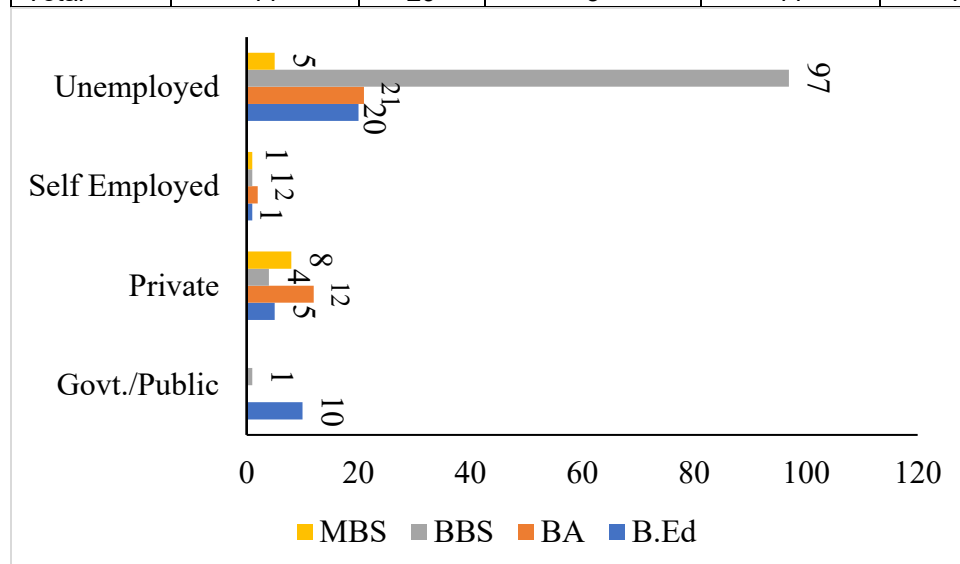


Figure 2. Type of Employment

The graduated students are both employed in government/public jobs and private jobs. Five of them are also self-employed. From the above data, we can see the higher numbers of graduates who are graduated from the KMC, are employed in private jobs. Among the graduates who are employed, twenty-nine are currently working in private sector. Meanwhile, only a few numbers are working in the government/public sector.

The above table 3 shows that only 11 graduates have appointment letter while remaining graduates were unable to provide appointment letter. Students were often unable as well as they

were found hesitating to provide appointment letter to the research team of the campus. However, students from MBS did not hesitate to provide appointment letter.

Table 4. Further Study

Program	Level	TU	Community College	Constituent Campus of TU	Private	Total
Education	Master	4		6		10
Humanities	Master	1	1	3	1	6
Management	Master		10			10
Total		5	11	9	1	26

Of the total graduates, 26 were found to be pursuing further studies. The majority of the students were found studying at the master's level at community colleges and constituent campuses of Tribhuvan University. Students graduating at Masters level (MBS) were not found doing further study

MAJOR FINDINGS

The research evaluated KMC's initiation on employment strategy and job placement. It also revealed the status, strength and weaknesses of the Job Placement Cell at the campus. It has become helpful to reflect the present scenario of the campus in imparting education. It has also revealed whether the education imparted by KMC has been effective in helping the students compete in both the local and global job markets or not. It also has been effective in finding out from which faculties the students are being able get jobs in the market. Also, it has recommended the campus to work for job placement, on which sector the jobs are and where our students can be placed in lieu with the market demand.

Of the 188 graduates, 72 were male, and 116 were female, with highest 55% from BBS. Of the total graduates, 45 were employed, while 143 were unemployed. Employment was highest among private-sector positions (29 graduates), with only 11 graduates in government/public sector roles and 5 self-employed. BBS female graduates had the highest employment rate. Overall, female graduation rates were higher. Still most of the employed did not have appointment letter and even government employed graduates hesitated to submit the appointment letter. Most appointment holders were from MBS programs.

The study revealed that KMC's programs largely met graduate expectations for quality education, equipping students to compete in local and global job markets. It also identified key faculties (like BBS and MBS) that provided higher job placement success. The findings prompted recommendations for institutional improvements, especially in strengthening the job placement cell, enhancing relationships with employers, and focusing on areas needing improvement like IT skills, vocational programs, and extracurricular activities. With the higher female graduation rates, employment rates were higher for female graduates, suggesting a need for focused support for male graduates in job placements. The study emphasized the importance of an active job placement cell and continuous tracking of graduate data post-graduation to support employability and keep records updated for future evaluations.

It is also a self-evaluation for the teachers in the campus and will also be helpful in providing suggestion to the authorities on improving the curriculum as per the demands of the job market. The most important achievement from this research is Koteshwor Multiple has been able to trace its graduates and their current situation.

IMPLICATIONS OF INSTITUTIONAL REFORM

The research has shed light on all the administration and academic sector of the campus. The research has pointed out the weakness and strengths of the campus and has also made the campus act upon the changes the students are in the need of. It has also prompted the campus to take an immediate action to change the markers that are not evaluated positively by the graduates. Also, the research suggests that the campus should make its job placement cell active and should strengthen it. The campus should build up its relationship with various job providing institutions and job providers if it wants its graduates for their jobs placements.

CONCLUSION AND SUGGESTION

The campus has been able to impart quality education with highly qualified teachers and staffers. Also, there is a good and positive learning environment in the campus. There is harmonious relationship with the teachers and students in the campus. As per the respondents the college is evaluated positively in teaching and learning environment, teacher-student relationship, library facility, canteen/toilets etc.

As per the research the campus has been seeing a larger number of female students' enrolment and similarly there are a high number of female graduates. With the number of females graduating from the campus a high number of females are getting the jobs. The research therefore suggests that the campus should work on to assist male students to get the jobs while continuing the same effort for females.

The research also reveals that more than half the number of graduates are not employed. Therefore, it is suggested that the campus work seriously with the job placement cell to help the graduates get the jobs.

The KMC administration should collect the data of the graduates immediately after their graduation and also the records of the students should be updated.

Annex : Appointment letters of employed graduates

Badakaji Sewa Private Limited

Gothatar, Kagashwari-09



Reference Number: 0012

Date 2082/11/13

To,

Koteshwor Multiple Campus

Jadibuti, Kathmandu 32

Subject: Self-employment confirmation Letter

This is to formally inform you that I Mr. Rabindra Thapa hereby is designated as a chairperson of Badakaji Sewa Private Limited effective from 2081/10/01.

I am actively involved in the overall management, administration and operational responsibilities of the office.

This letter is issued upon my own request for official and record purposes.

We wish you a successful tenure in your service.

Thank you.



Yours sincerely,

Rabindra Thapa

Chairperson

Badakaji Sewa Private Limited

Gothatar, Kagashwori Manohara 09

9841781147

NTC +977-9841934100

NCELL +977-9701938491

©Badakaji008@gmail.com



लक्ष्मी बैंक लिमिटेड
Laxmi Bank Limited

"KA" Class Institution Licensed by Nepal Rastra Bank

LXBL/HO-HR/010120/538375

1 January 2020

Ms. Sujita Timalisina
Staff
Laxmi Bank Limited

Dear Ms. Timalisina,

This is to confirm you to the position of an **Assistant** of this Bank effective 20 December 2019 (4 Poush 2076) under following terms and conditions.

1. You shall come under the permanent payroll of the bank.
2. You shall be based in **Kathmandu**. The Bank however reserves the right to change your base without assigning any reason whatsoever.

3. Your gross monthly salary will be NPR 25,000.00 broken down as under:

Basic Salary	NPR 15,000.00
Other Allowances	NPR 10,000.00

4. All other benefits, terms and conditions of this employment will be governed by prevailing Human Resources Policy Guide of the Bank and other laws / regulations as applicable.

Congratulation on the confirmation! We look forward to your continuous commitment and contributions to the Bank.

If you have any queries, please contact human resources department within 3 days from date hereof.

Yours sincerely,




Apekshya Pradhan
Manager- HR Services and Talent Sourcing



STANDARD EDUCATION

for Abroad study & Vocational Training

Date: 2082/04/01

To,
Ms. Sudhira Bhandari
Designation: Accountant

Subject: Appointment Letter.

We are delighted to announce your appointment at Standard Education for Abroad Study and Vocational Training Pvt. Ltd. as an Accountant and we extend a warm welcome to you as the member of our business family. Your expertise and contributions will undoubtedly enhance our collective success.

This letter serves to update you on your salary and benefits in accordance with our organization's policies. The following outlines the terms and conditions, salary and expense details, leave policies and the protocol for handing over employee accessories, all of which will take effect from the 1st Shrawan, 2082.

1. Salary breakdown and package details:

Basic Salary:	NRs. 22,500.00
Allowance:	NRs. 4,000.00
Total Salary	NRs. 26,500.00

2. Your probation period will be 3 months from the date of appointment.
3. If you wish to leave the employment or the company decides to terminate your service, **one-month early** notice shall be given by either side in written form. If you leave the service without giving one month notice, the company shall be **entitled deduct one month salary from your dues payable**.

EMPLOYEES BENEFITS POLICY

Leave Approval System: In recommendation of concern manager, leave will only be approved by the management. No one has final authority to approve employee leave & without approval, if anyone will stay in leave, the company will take necessary action against them.


PUBLIC HOLIDAY:


Holiday and leave will be based on the company rules.

EMPLOYEES ACCESSORIES HANDOVER POLICY

Hereby it is mutually agreed that the terms and condition as per the appoint letter will be followed as per the company regulations and will abide by all the policies mentioned in the letter.

Thanking you and we wish you a successful career with us.


Authorized Signature


Employee Signature



KSHAMADEVI GROUP

Date: 27th May 2024

Madhyapur Thimi-3,
Kausaltar, Bhaktapur

Mr. Khil K.C.
Jadibuti kathmandu

Subject: Appointment as Account and Finance Manager

Dear Mr. Khil K.C.

We are pleased to inform you that you have been appointed as **Account and Finance Manager** at **Kshamadevi Group**, effective from **June 2024**.

In this role, you will be responsible for overseeing and managing the accounting, financial planning, budgeting, reporting, taxation, and financial compliance functions of the group and its sister companies, including:

- Kshamadevi Light House Pvt. Ltd.
- Kshamadevi Interior Pvt. Ltd.
- Kshamadevi Building Materials Pvt. Ltd.
- Kshamadevi Construction Solution Pvt. Ltd.
- Vinayak Interior Pvt. Ltd.
- Dream Town Developers Pvt. Ltd.

Your key responsibilities will include maintaining accurate financial records, preparing financial statements, ensuring statutory compliance, managing cash flow, supervising accounts staff, coordinating audits, and advising management on financial strategies and cost control measures.

Your employment will be subject to the rules, regulations, policies, and code of conduct of the company. Your salary, benefits, and other terms and conditions of employment will be as mutually agreed and outlined in Annexure A (Compensation Structure), attached herewith.

You are expected to devote your full professional time, attention, and abilities to the business interests of the company and maintain strict confidentiality regarding all financial and organizational matters.

We are confident that your skills and experience will contribute significantly to the growth and success of Kshamadevi Group and its associated companies. We look forward to a long and successful association with you.

Please sign and return a copy of this letter as a token of your acceptance of the above terms and conditions.

Phone: 01-6632137 , Email: info@kshamadevigroup.com
www.kshamadevigroup.com

We wish you every success in your new role.

Sincerely,


For Kshamadevi Group

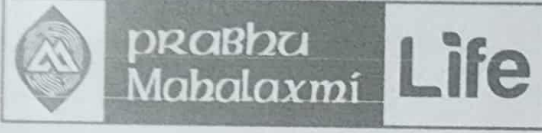


Authorized Signatory
Bhesh Bahadur Basnet
Director
9851011574

Acknowledgment & Acceptance

I, Mr. Khil K.C., hereby accept the appointment as Account and Finance Manager of Kshamadevi Group under the terms and conditions stated above.

Signature: 
Date: 29th May 2024



True means of secured life

प.सं. प्र.म.ला.इ/ २०८०/८१ च.नं.

मिति: २०८०/०४/१५

श्री मान बहादुर विष्ट
प्रभु महालक्ष्मी लाइफ इन्स्योरेन्स लिमिटेड
उपक्षेत्रिय कार्यालय, पाटन ललितपुर।

विषय: संसोधित क्षेत्र विभाजन बारे।

महाशय,

कार्यक्षेत्र विभाजन, पदस्थापन र कार्य मुकाम बारेको मिति २०८०/०३/३१ को पत्र प्राप्त गरी सो बमोजिम गर्नु भएकै छ। सोही सन्दर्भमा उपर्युक्त व्यवस्थामा थप संसोधन गरी २०८०/०४/१६ गते देखि लागु हुने गरी कार्य क्षेत्र विभाजन गरिएकोले पाटन कार्यालय भवनमा उपक्षेत्रिय कार्यालय कायम गरी शाखा/उपशाखा प्रमुख संग समन्वय गरी व्यवसाय बृद्धिमा अग्रसर हुनु हुनेछ भनि विश्वास लिएका छौं। सफलताको कामना गर्दछौं।

कार्य क्षेत्र अन्तर्गतका शाखा/उपशाखाहरु

क्र.सं.	जिल्ला	कार्यालयको नाम
१	काठमाण्डौ	किर्तिपुर, जोरपाटी, हात्तिगौडा, कोटेश्वर, गोंगवु, बानेश्वर, थानकोट, कलंकी
२	भक्तपुर	भक्तपुर
३	ललितपुर	भैसेपाटी, पाटन ललितपुर
४	काभ्रेपलाञ्चोक	बनेपा
५	रामेछाप	मन्थली
६	सिन्धुपाल्चोक	बारबिसे

धर्म

prabhu Mahalaxmi Life
Head Office: Kamaladi, Kathmandu
(रमेश कुमार भट्टराई)
प्रमुख कार्यकारी अधिकृत

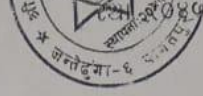
बोधार्थ

श्री मार्केटिङ (नेस्नल सेल्स) विभाग
प्रधान कार्यालय: जानकारीको लागि।



श्री बुढाभैरुङ आधारभूत विद्यालय

जन्तेढुगा-६, पर्वतपुर, खोटाङ



मिति :- २०८१/०५/१९

पत्र संख्या : २०८१ ०८१

सालानी नं. : ५

विषय :- अस्थायी करार शिक्षक नियरक्ति गरिएको सम्बन्धमा ।

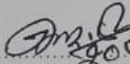
श्री सुजीता राई

चौदण्डीगढी न.पा.वडा नं.-७, वेलटार (उदयपुर)

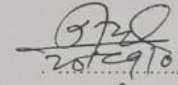
प्रस्तुत विषयमा मिति २०८१/०५/१३ गतेको शिक्षक छनोट समितिको सिफारिस तथा मिति २०८१/०५/१९ गते बसेको वि.व्य.स. को बैठकको निर्णय अनुसार तपाईंलाई मिति २०८१/०५/१४ गते तथा हाजिर भएको मिति देखी लागू हुनेगरी र नेपाल सरकारको शिक्षक छनोट समितिको सिफारिस भई स्थायी शिक्षक यस विद्यालयमा खटीआएमा स्वतः नरहने गरी आधारभूत तह (प्रा.शि.) तृतीय श्रेणीको शिक्षक पदमा तपाईंलाई नियुक्त गरिएकोछ ।

तपाईंको त.भ. तथा अन्य सुविधाको हकमा नेपालको प्रचलित कानून बमोजिम नेपाल सरकारले तोके बमोजिम हुनेछ । शिक्षा ऐन तथा शिक्षा नियमावली तथा प्र.अ. को अधिनमा या मातहतमा रही कामकाज गर्नुहोला ।

अन्त्यमा तपाईंको उज्वल भविष्यको कामना गरिन्छ ।


२०८१/०५/१९

निर्मला राई
प्र. अ.


२०८१/०५/१९

भुपजीता राई
वि.व्य.स. अध्यक्ष



नेपाल सरकार
कृषि तथा पशुपन्छी विकास मन्त्रालय
खाद्य तथा पोषण सुरक्षा सुधार आयोजना
आयोजना व्यवस्थापन इकाई
हरिहरभवन, ललितपुर

फोन नं.- ०१-५५५२९७१
०१-५०१०१०८
वेबसाईट:fansep.moald.gov.n
ईमेल:fansep2018@gmail.co

प.सं. २०८०/०८१
च.नं. १५२

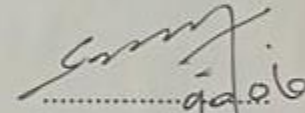


मिति: २०८०/१०/०७

श्री भागीरथी कुमारी भट्ट
कम्प्युटर अपरेटर

विषय: करार सेवा थप गरिएको सम्बन्धमा।

प्रस्तुत विषयमा तपाईंलाई यस आयोजनाको मिति २०८० साल माघ ०२ गतेको निर्णय अनुसार मिति २०८०/१०/०१ गते देखि लागु हुने गरी २०८१ असार मसान्त सम्मको लागि यस आयोजनामा कम्प्युटर अपरेटरको रूपमा कामकाज गर्ने गरी करार सेवा थप गरिएको व्यहोरा जानकारी गराईएको छ।


.....१०.०७
ई.जगन्नाथ तिवारी
आयोजना निर्देशक

ई. जगन्नाथ तिवारी
आयोजना निर्देशक



पृष्ठ सं. ०५०
चलानी नं. ३५५

नेपाल सरकार
शिक्षा, विज्ञान तथा प्रविधि मन्त्रालय
शिक्षा तथा मानव स्रोत विकास केन्द्र
शिक्षा विकास तथा सक्षमता इकाई
सिन्धुपाल्चोक

फोन नं. ०११-५२०११७
फैक्स: ०११-५२००८५
email: education@palchok2074@gmail.com
web: sindhupalchok.edu.gov.np

मिति: २०८०।११।१४

विषय: स्थायी नियुक्ति।

श्री राजन कुँवर,
इन्द्रावती गापा-१०, सिन्धुपाल्चोक, बागमती प्रदेश।

शिक्षा विकास निर्देशनालय, बागमती प्रदेश, हेटौडाको च.नं. ३२९, मिति २०८०।११।०२ को प्राप्त शिक्षक नियुक्ति तथा पदस्थापनका लागि सिफारिस तथा यस इकाईको मिति २०८०।११।१४ गतेको निर्णयानुसार तपाईंलाई शिक्षा नियमावली, २०५९ (संशोधन सहित) को नियम ९६(१) बमोजिमको परीक्षणकालमा रहने तथा प्रचलित नियमानुसार हाजिर भएको मितिदेखि तलबभत्ता पाउने गरी तपसिल बमोजिमको पद, तह, श्रेणी, समूह र विषयमा स्थायी नियुक्ति गरिएको छ।

पद: शिक्षक

तह: निम्न माध्यमिक


श्रेणी: तृतीय

विषय: गणित

समूह: खुला

पदस्थापना भएको गाउँपालिका / नगरपालिका: श्री मेलम्ची नगरपालिका, सिन्धुपाल्चोक।

गरिमामय शिक्षक पदमा स्थायी नियुक्ति हुनु भएकोमा हार्दिक बधाई।


कृष्ण प्रसाद सुवेदी
इकाई प्रमुख

बोधार्थ:

श्री शिक्षा तथा मानव स्रोत विकास केन्द्र, सानोठिमी, भक्तपुर।

श्री शिक्षक सेवा आयोग, सानोठिमी, भक्तपुर।

श्री शिक्षा विकास निर्देशनालय, हेटौडा, बागमती प्रदेश।

श्री राष्ट्रिय किताबखाना (शिक्षक), ताहचल काठमाडौं।

श्री कर्मचारी सञ्चयकोष शिक्षण संघ संस्थान ठमेल काठमाडौं।

श्री नागरिक लगानीकोष नयाँ वानेश्वर काठमाडौं।

श्री मेलम्ची नगरपालिका, शिक्षा युवा तथा खेलकुद शाखा, सिन्धुपाल्चोक।

प्रभावकारी सेवा शैक्षिक स्तरीयता, सिकाइमा सक्षमता हाप्ने आवश्यकता



नेपाल सरकार
शिक्षा, विज्ञान तथा प्रविधि मन्त्रालय
शिक्षा तथा मानवस्रोत विकास केन्द्र
शिक्षा विकास तथा समन्वय इकाइ
ओखलढुंगा

पत्र संख्या २०८०/८१
च.नं. : ५५२



मिति: २०८०/१२/२५

विषय: स्थायी नियुक्ति गरिएको ।

श्री विनिता कार्की
मानेभन्ज्याङ गा.पा. २, ओखलढुंगा ।

प्रस्तुत विषयमा शिक्षा तथा मानव स्रोत विकास केन्द्र,सानोठिमी,भक्तपुरको च.नं. १६८, मिति २०८०/१२/१६ को सिफारिस एवं यस इकाइको मिति २०८०/१२/२५ को निर्णयानुसार तपाईंलाई शिक्षा नियमावली २०५९ को (संसोधन सहित) नियम ९६ को उपनियम १ बमोजिम परीक्षण कालमा रहने गरी तथा विद्यालयमा हाजिर भएको मिति देखि तलब भत्ता एवं सुविधा पाउने गरी तपसिल बमोजिमको स्थानीय तह अन्तर्गतको विद्यालयमा पदस्थापना हुने गरी स्थायी नियुक्ति गरिएको छ ।

प्राथमिक तह,तृतीय श्रेणी, स्थायी शिक्षक पदमा नियुक्ति हुनु भएकोमा हार्दिक बधाई ।

तपसिल

स्थायी नियुक्ति गरिएको स्थानीय तह: सिद्धिचरण नगरपालिका अन्तर्गत
तह: प्राथमिक
श्रेणी: तृतीय
तलब स्केल तथा अन्य सुविधा: प्रचलित कानून बमोजिम

भरतबहादुर भट्टराई
इकाइ प्रमुख

बोधार्थ

श्री शिक्षक सेवा आयोग, सानोठिमी, भक्तपुर ।
श्री शिक्षा तथा मानव स्रोत विकास केन्द्र, सानोठिमी, भक्तपुर ।
श्री राष्ट्रिय किताबखाना (शिक्षक), म्युजियम मार्ग, छाउनी, काठमाण्डौ ।
श्री कर्मचारी संचय कोष, त्रिदेवी मार्ग, ठमेल, काठमाण्डौ ।
श्री नागरिक लगानी कोष, नयाँबानेश्वर, काठमाण्डौ ।
श्री सिद्धिचरण नगरकार्यपालिकाको कार्यालय, ओखलढुंगा ।



श्री माध्यमिक विद्यालय (०-१०) बाँसबोटे

लिम्चुङबुङ गाउँपालिका -१, बुत्कू, उदयपुर

पत्र संख्या: ०८१/८२

चलानी नं.: १६



वि. कोड: १४००५०००२

मिति: २०८१/०७/२९

विषय: नियुक्ति पत्र ।

श्री जेनिशा राई

लिम्चुङबुङ -२, ताम्लिछा, उदयपुर ।

श्री लिम्चुङबुङ गाउँ कार्यपालिका बाराहाको सिफारिसमा यस विद्यालयको मिति २०८१/०७/२९ को वि.व्य.स. बैठकको निर्णयानुसार यस विद्यालयमा रिक्त रहेको अंग्रेजी विषयको नि.मा.शि. (तृतीय) राहत कोटामा निर्णय मितिदेखि नै लागू हुनेगरी तपाईंलाई स्थायी शिक्षक खटि आएमा वा अन्य व्यवस्थाद्वारा स्थायी पद पूर्ति भएमा स्वतः अवकाश हुने गरी शिक्षा नियमावली २०५९ (संशोधन सहित) को नियम ९७ को उप नियम ३ बमोजिम नेपाल सरकारको प्रचलित नियम अनुसार तलब भत्ता खान पाउने गरी बढीमा एक शैक्षिक सत्रको लागि अस्थायी करारमा नियुक्ति तथा पदास्थापन गरिएको छ । प्रचलित शिक्षा ऐन तथा नियमावलीको परिधिभित्र रही प्रधानाध्यापकको निर्देशन अनुसार कामकाज गर्नुहुन अनुरोध छ ।

श्री नमिका राई

वि.व्य.स. अध्यक्ष

खिलशी जेविसा राई
प्रधानाध्यापक

बोधार्थ:

१. श्री लिम्चुङबुङ गाउँ कार्यपालिका शिक्षा शाखा, बाराहा, उदयपुर ।
२. श्री लिम्चुङबुङ गाउँ कार्यपालिका लेखा शाखा, बाराहा, उदयपुर ।
३. श्री शिक्षा विकास तथा समन्वय इकाई, उदयपुर, अभिलेखीकरण गरिदिन हुन ।