

**TRACER STUDY REPORT**  
**(Graduates of 2024)**  
**Koteshwor Multiple Campus**  
**Jadibuti, Kathmandu**

**Submitted to:**  
**University Grants Commission Sanothimi,**  
**Bhaktapur.**

**Submitted by:**  
**Koteshwor Multiple Campus**  
**Jadibuti, Kathmandu.**

**2026**

## **ACKNOWLEDGEMENT**

We express our sincere gratitude to Koteshwor Multiple Campus (KMC) for granting the opportunity to conduct this tracer study. We are grateful to the campus administration for their cooperation in providing essential data and graduate contacts, which were fundamental to our outreach efforts. Most importantly, we thank the graduates for their active participation and candid insights, which were crucial to the completion of this research.

Motivated by a commitment to institutional excellence, we conducted a comprehensive evaluation of the organization, its faculty, and its students to present an accurate representation of KMC. This study provides the campus with a clear assessment of its current status and offers strategic recommendations for improving academic quality and job placement services. Our primary objective was to identify key performance indicators for institutional improvement and to highlight the professional status of recent graduates as they transition from academic study to professional careers.

Research Management Cell  
Koteshwor Multiple Campus

## EXECUTIVE SUMMARY

The tracer study entitled 'KMC 2024 Graduates Tracer Study' examines the current status of graduates from both Bachelor's and Master's degree programs. The study includes graduates from the Humanities, Education, and Management faculties. It reports on the employment status of recent graduates, distinguishing between those who are employed and unemployed, and identifies the number of graduates pursuing further studies. Additionally, the study addresses gender disparities in job placement and employment status, as well as the distribution of graduates across the private and public sectors.

Koteshwor Multiple Campus (KMC), a community-based institution in Kathmandu, offers Bachelor's and Master's programs with a focus on providing quality, affordable education and practical skills for the job market. The 2024 graduate tracer study assessed the effectiveness of these programs in preparing graduates for employment across the Humanities, Management, and Education faculties. Among 110 graduates, 28 were employed, with the majority (20) working in the private sector. The study found that a higher proportion of female graduates were employed compared to their male counterparts.

The findings indicate that KMC provides a strong academic environment; however, graduates recommended enhancements in job placement services, vocational training, IT skills development, and extracurricular activities. The study underscores the necessity of establishing an active job placement cell and fostering partnerships with employers to improve graduate employability, particularly for female graduates. It is recommended that KMC continuously monitor graduate outcomes and expand services to support career development.

## TABLE OF CONTENT

ACKNOWLEDGEMENT .....	ii
EXECUTIVE SUMMARY.....	iii
TABLE OF CONTENT .....	iv
LIST OF TABLES .....	v
LIST OF FIGURES .....	vi
ABBREVIATIONS.....	vii
INTRODUCTION .....	1
Background/ Rational of the study.....	1
Objectives of the study .....	1
Institutional arrangements to conduct the study.....	2
Graduate batch taken for the study.....	2
Data collection- Instrument and approach .....	3
Scope and limitations of the study .....	3
DATA PRESENTATION AND ANALYSIS.....	3
MAJOR FINDINGS .....	6
IMPLICATIONS TO INSTITUTIONAL REFORM.....	6
CONCLUSION AND SUGGESTION .....	7
Annex : Appointment letters of employed graduates .....	8

<b>LIST OF TABLES</b>	<b>Page No.</b>
Table 1. Composition of Graduates.....	3
Table 2. Employment data .....	4
Table 3.Type of Employment.....	4
Table 4. Gender wise Employment .....	<b>Error! Bookmark not defined.</b>

**LIST OF FIGURES****Page No.**

Figure 1. Composition of Graduates ..... 3

Figure 2. Type of Employment ..... 5

**ABBREVIATIONS**

B.Ed	Bachelor of Education
BA	Bachelor of Arts
BBS	Bachelor of Business Studies
KMC	Koteshwor Multiple Campus
MBS	Master of Business Studies
TU	Tribhuvan University

## INTRODUCTION

### **Background/ Rational of the study**

Founded in Kathmandu-32 in 1990, Koteshwor Multiple Campus (KMC) is a community-based institution governed by educators, community leaders, and scholars. KMC offers master's and bachelor's degree programs, including BBS, MBS, BA, and B.Ed, across departments such as English, Nepali, Economics, Sociology, Rural Development, Mass Communication and Journalism, Management, and Education. Guided by a defined mission and strategic plan, KMC is dedicated to delivering high-quality, affordable education to students from Mechi to Mahakali. As an affiliate of Tribhuvan University (TU), KMC equips graduates with the knowledge and skills required for success in international markets. The campus emphasizes professional development through educational opportunities and skill-based training, ensuring that students acquire practical experience relevant to their careers. These initiatives foster students' professional growth and workforce readiness. KMC seeks to support graduates in achieving their career objectives and advancing both individually and professionally. The University Grants Commission has recently certified KMC for quality assurance and accreditation.

Tracer studies systematically monitor and collect data on graduates' educational and professional trajectories. These studies provide critical feedback, enabling institutions to enhance educational quality. By tracking graduates several years after program completion, tracer studies assess graduates' preparedness for employment or further education and inform curriculum revisions to ensure the provision of relevant knowledge and skills. Additionally, tracer studies evaluate the extent to which graduates integrate into the workforce and identify areas where further support, such as career counseling or internships, may be necessary. The findings assist institutions in refining programs to better prepare future graduates. Tracer studies offer higher education institutions and policy makers evidence-based insights into graduate employment outcomes, supporting informed decisions regarding program development, resource allocation, and institutional improvement. Their increasing global adoption underscores their significance in evaluating graduates' experiences and transitions to the labor market.

Incorporating feedback from graduates is essential for the continuous improvement of graduate education and training. Accreditation bodies and quality assurance agencies frequently require or

recommend tracer studies as part of their evaluation processes. Fulfilling these requirements is critical for maintaining certification and demonstrating program effectiveness. Tracer studies yield data-driven insights that inform program revisions, policy formulation, and strategic planning. In recognition of their value, KMC conducts annual tracer studies to evaluate and enhance its teaching strategies.

### **Objectives of the study**

The major aim of this study is to evaluate the status of KMC graduates of 2024. Through a comprehensive analysis we have tried to figure out whether or not their education has been advantageous and applicable to their careers. We have also assessed the impact of KMC's programs on the graduates' individual growth. In addition, the study looks for any disparities in graduates' educational achievements based on their gender.

The following is the study's main objectives:

- To trace the 2024 KMC graduates' situations.

### **Institutional arrangements to conduct the study**

The responsibility to collect and analyze information from the graduates was given to the Tracer Study Task Team, which included the following four members.

Keshav Raj Panthee, PhD

Mr. Binod Adhikari

Mr. Shadananda Guragain

Mr. Gunaraj Neupane

The major responsibilities were distributed among the Task Team members.

### **Graduate batch taken for the study**

The study has been done among the faculties Humanities, Management and Education of the Koteshwor Multiple Campus. The data were collected, analyzed and reviewed. It also included the students who were graduated from the Koteshwor Multiple Campus in 2024.

### Data collection- Instrument and approach

The researchers have used mixed method in the study. Both the qualitative and quantitative methods have been used in the study for data collection and analysis. To the point answers were taken from the students during the course of interview. Both the primary and secondary data were used for the research. The researchers collected secondary data from the college administration. The students were personally interviewed on the basis of the questionnaire prepared. Telephone interviews were conducted using the questionnaire.

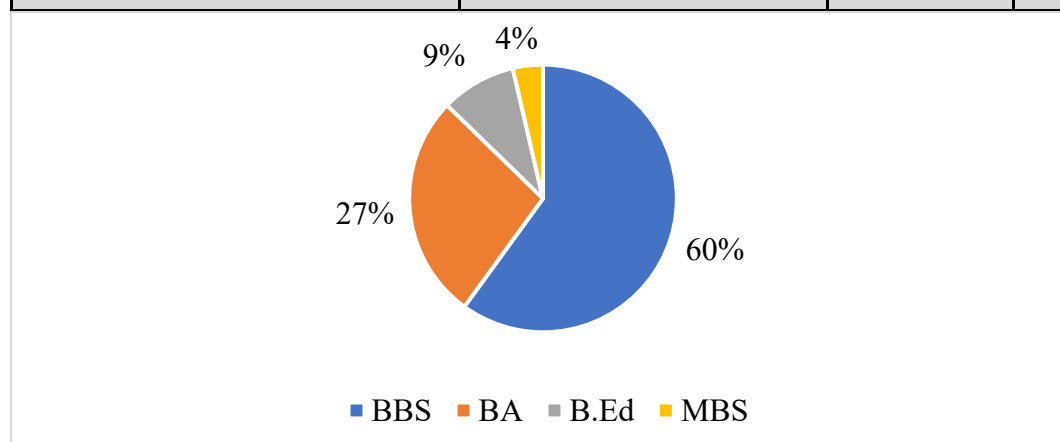
### Scope and limitations of the study

The students who graduated from Koteswor Multiple Campus in 2024 from all the three faculties in Education, Humanities and Management were traced in the research

## DATA PRESENTATION AND ANALYSIS

**Table 1. Composition of Graduates**

SN	Faculty	Gender		Total Graduate
		Male	Female	
1	Management	28	38	66
2	Humanities	7	23	30
3	Education	1	9	10
4	<b>MBS</b>		4	4
<b>Total</b>		<b>36</b>	<b>74</b>	<b>110</b>



**Figure 1. Composition of Graduates**

The above table shows that majority of the graduates were female (74 out of 110). Such graduate number is dominated by BBS program followed by BA and Bed.

The above pie chart indicates that there are 4 percent of MBS graduates, 60 percent of BBS graduates, 27 percent of BA graduates and 9 percent of B Ed graduates. All these students have taken part in the research. The graduates from all the three faculties' management, humanities and education were included in the research.

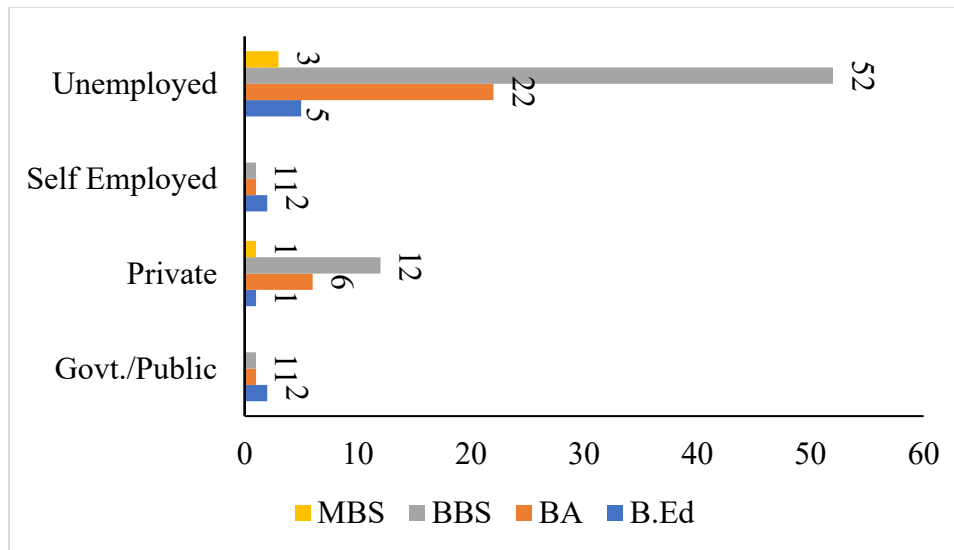
**Table 2. Employment data**

Program	Employed	Unemployed	Total
Education	5	5	10
Humanities	8	22	30
Management	14	52	66
<b>MBS</b>	1	3	4
Total	28	82	110

From among the graduates interviewed for the research 28 were employed while 82 were not employed after their graduation. Students were found studying in various colleges across the country. According to the table, there are many unemployed graduates.

**Table 3.Type of Employment**

Program	Employed				Unemployed	Total
	Govt./Public	Private	Self Employed	Appointment Letter		
Education	2	1	2	3	5	10
Humanities	1	6	1	1	22	30
Management	1	12	1	1	52	66
<b>MBS</b>		1			3	4
Total	4	20	4	5	79	110



**Figure 2. Type of Employment**

The graduated students are employed in both government/public jobs and private jobs. Four of them are also self-employed. From the above data, we can see that the higher number of graduates who graduated from the KMC are employed in private jobs (20 graduates). Meanwhile, only a few numbers are working in the government/public sector.

The above table 3 shows that only 5 graduates have an appointment letter, while 23 graduates were unable to provide an appointment letter. Students were often unable, as they hesitated to provide an appointment letter to the campus research team.

**Table 4. Further Study**

Program	Level	TU	Coommunity College	Constituent Campus of TU	Private	Total
Education	Master	1				1
Humanities	Master	2	4	7	4	17
Managemen t	Master		10			10
<b>Total</b>		<b>3</b>	<b>14</b>	<b>7</b>		<b>24</b>

Out of the total graduates, 24 graduates were found doing further study. The majority of the students were found studying at the master's level at community colleges and constituent

campuses of Tribhuvan University. Students graduating at Masters level (MBS) were not found doing further study.

## **MAJOR FINDINGS**

The research looked at how KMC started its employment strategy and job placement efforts. The finding identified the current status of the campus Job Placement Cell. The findings show how well the campus prepares students for the job market. The study also examined whether KMC's education helps students compete locally and globally, and from which faculties students are finding jobs. Finally, it recommends that the campus focus on job placement, identify key sectors, and match students with market demand.

Of the 110 graduates, 36 were male, and 74 were female, with highest 60% from BBS. Of the total graduates, 28 were employed, while 82 were unemployed. Employment was highest among private-sector positions (20 graduates), with only 4 graduates in government/public sector roles and 4 self-employed. BBS female graduates had the highest employment rate. Overall, female graduation rates were higher. Still, most of the employed did not have an appointment letter, and even government-employed graduates hesitated to submit the appointment letter. Most appointment holders were from MBS programs.

The study found that KMC's programs generally met graduates' expectations for quality education and prepared students to compete in both local and global job markets. It also identified specific faculties, such as BBS and MBS, that achieved higher rates of job placement. Based on these findings, the study recommended institutional improvements, including strengthening the job placement cell, enhancing employer relationships, and addressing areas requiring development such as IT skills, vocational training, and extracurricular activities. Although female graduation rates were higher, female graduates also experienced higher employment rates, indicating a need for targeted support for male graduates in job placement. The study highlighted the significance of maintaining an active job placement cell and continuously tracking graduate data after graduation to support employability and ensure accurate records for future evaluations.

The study also serves as a self-evaluation tool for campus faculty and provides recommendations to authorities for curriculum improvement in alignment with job market demands. A key

achievement of this research is that Koteshwor Multiple has successfully traced its graduates and documented their current employment status.

### **IMPLICATIONS OF INSTITUTIONAL REFORM**

The research has provided comprehensive insights into the campus's administrative and academic sectors, identifying both strengths and areas for improvement. It has prompted the campus to address student needs and take immediate action on aspects that graduates have evaluated negatively. Additionally, the research recommends activating and strengthening the job placement cell and building stronger relationships with job-providing institutions to enhance graduate employment opportunities.

### **CONCLUSION AND SUGGESTION**

The campus provides quality education through highly qualified teachers and staff. It offers a positive learning environment and fosters strong teacher-student relationships. Research shows an increase in female enrollment and graduation, with many female graduates securing employment. The campus is encouraged to continue supporting male students in job placement while maintaining efforts for female students.

The research indicates that half of the graduates are unemployed. It is recommended that the campus collaborate closely with the job placement cell to improve graduate employment outcomes. The KMC administration should collect graduate data immediately after graduation and ensure student records are regularly updated.

## Annex: Appointment letters of employed graduates



पान नं.: ३०४१७३६५७

दर्ता नं.: २९२६/०६६/६७


**श्री हरि** बचत तथा ऋण सहकारी संस्था लि.  
**SHREE HARI SAVING & CREDIT CO-OPERATIVE LTD.**



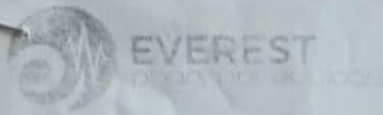
Dated : 23 February 2026

**TO WHOM IT MAY CONCERN**

This letter is to certify that Miss. Sima Giri has provided her services to the our organization **SHREE HARI SAVING & CREDIT CO-operative Ltd.** From 4<sup>th</sup> April 2022 to till date . She has always been dedicated to her work. Her command over her job is good enough. She possess great communication style along with personality which is essential requirement at the front desk (CSD). She has good command to handle phone exchange. She is very polite and hardworking. Along with being a receptionist She also took interest in other office tasks including report making and record keeping. We wish her good luck in her future endeavors.

  
 Tara kumari magar  
 (Managing Director)





Everest Pharmaceuticals (P) Ltd.

DKM House, 3rd Floor  
Kuleshwor Naya Basti, Kathmandu, Nepal  
T. +977 1 5386780 / +977 1 5378441  
E-mail: ephrse@gmail.com

Regd. No.: 30/084/D43 PAN No.: 500120851

07 July, 2024

**Mr. Sworoop Tripathi**  
S/O Mr. Sandip Tripathi  
Madhyapur Thimi -1, Bhaktapur, Nepal,

Dear Mr. Sworoop Tripathi,

**Subject: Appointment as a Business Executive**

With reference to your interview you had with us, we are pleased to appoint you as Business Executive (Division – Lhotse) in our organization with effect from 2<sup>nd</sup> July, 2024. You will report to Mr. Prakash Malla, ABM for Everest Pharmaceuticals Pvt. Ltd. Some important features of your appointment are as follows:

**Organization and Employee**

- i. Name of Organization Everest Pharmaceuticals Pvt. Ltd
- ii. Address DKM House, Navabasti, Kuleshwor, Kathmandu
- iii. Name of Employer Everest Pharmaceuticals Pvt. Ltd (EPPL)
- iv. Name of Employee As mentioned above
- v. Your placement is at **Kathamandu** as HQ as Business Executive (BE) at present, but you can be transferred at any place of Nepal without any additional remuneration or any kind of allowances for the work of the company during your service. You shall perform duties as may be assigned to you in any divisions or companies under the EPPL. On all such posting or transfers the terms of service/bye- laws/working conditions will remain unaltered and your area of working shall be decided / instructed by your manager/s.
- vi. The probation period is of 1 year, which can be extended by the company for further periods at its sole discretion. On expiry of trainee period, the company shall be entitled but shall not be bound to confirm your appointment. In the event you are being confirmed in the service you will be provided a letter of confirmation.
- vii. Even in the event of being confirmed in the service the appointment can be terminated by either side giving one calendar months' notice period in writing or with payment of one month's salary without assigning any reason whatsoever.
- viii. You shall be paid salary of NRS 25,000/month (Total Cost to Company) at present which can be revised according to your performance in coming month of probation period and after confirmation. The breakdown of your salary is enclosed in Annexure 1.

*(Signature)*



राष्ट्रिय वाणिज्य बैंक लिमिटेड  
केन्द्रीय कार्यालय  
मानव संशाधन विभाग

ने.रा. बैंकबाट 'क' वर्गको इजाजत पत्र प्राप्त संस्था  
पत्र संख्या : प.पू. १४१३५/०१/०८१/८२  
च.नं. :- ७३९



मिति :- २०८१/११/०८

श्री सुस्मिता राई (१४१३५)  
हलेसी तुवाचुङ न.पा., ७  
खोटाङ्ग ।

विषय :- नियुक्ति ।

महाशय,

यस बैंकको पदपूर्ति समितिको सिफारिस अनुसार तपाईंलाई तह ४ को सहायक पदमा स्थायी नियुक्ति गरिएको व्यहोरा सहर्ष जानकारी गराउँदै यस बैंकको परिवारको रुपमा स्वागत गर्दछु ।

आफ्नो सेवाकालमा संस्था प्रतिको वफादारी, इमान्दारी र सच्चाईको उच्च आदर्शले प्रेरित भई राष्ट्रिय वाणिज्य बैंक लिमिटेड, कर्मचारी सेवा विनियमावली, २०७० (सातौं संशोधन) मा उल्लेखित आचरण तथा कर्तव्यको पालना गर्नु भई बैंकको हित र प्रतिष्ठाको सम्बर्द्धन गर्दै लगनशिल भई कार्य गर्नु हुनेछ भन्ने आशा राखेकोछु ।

सेवा, शर्त, सुविधा र पदस्थापन सम्बन्धि विवरण :


- १) मासिक तलब स्केल :- रु.३२९०२।-, वार्षिक ग्रेड रु.१०९७।-, अन्तिम ग्रेड संख्या १९, अन्तिम ग्रेड सहितको तलब रु.५३७४५।- हुनेछ ।
- २) भत्ता तथा सुविधा :- बैंक नियमानुसार हुनेछ ।
- ३) सेवा सम्बन्धि शर्त :- राष्ट्रिय वाणिज्य बैंक लिमिटेड, कर्मचारी सेवा विनियमावली, २०७०(सातौं संशोधन) अनुसार हुनेछ । साथै यस बैंकको कोशी प्रदेश र सो अन्तर्गतका कार्यालयमा रही कम्तिमा ७(सात)वर्ष सम्म अनिवार्य रुपमा सेवा गर्नु पर्नेछ ।
- ४) पदस्थापन :- राष्ट्रिय वाणिज्य बैंक, शाखा कार्यालय, हिले (धनकुटा) मा गरिएको छ ।
- ५) परीक्षणकाल :- ६ महिनाको हुनेछ ।
- ६) तपाईंको सेवा अवधि तालिम प्रयोजनका लागि यस बैंकको सिकाई तथा विकास विभागमा मिति २०८१/११/०८ देखि सञ्चालन हुने पूर्व सेवाकालिन तालिममा हाजिर भएको मिति देखि गणना हुनेछ ।

बोधार्थ :-


राष्ट्रिय वाणिज्य बैंक,

- १) केन्द्रीय कार्यालय, आन्तरिक लेखापरीक्षण विभाग ।
- २) केन्द्रीय कार्यालय, वित्त विभाग ।
- ३) केन्द्रीय कार्यालय, सिकाई तथा विकाश विभाग : निज पूर्व सेवाकालिन तालिममा हाजिर भए / नभएको जानकारी गराईदिनु हुन ।
- ४) अवकाश कोष ।
- ५) कोशी प्रादेशिक कार्यालय, बिराटनगर ।
- ६) शाखा कार्यालय, हिले: निज हाजिर भएको जानकारी गराउनु हुन ।


भवदीय

  
(भीम प्रसाद घिमिरे)  
विभागीय प्रमुख





**चौतारा साँगाचोकगढी नगरपालिका**  
Chautara Sangachokgadhi Municipality  
**नगर कार्यपालिकाको कार्यालय**  
Office of the Municipal Executive



**शिक्षा, युवा तथा खेलकुद शाखा**  
Education, Youth and Sports Section

पत्र सं. Letter No.: २०८१/२०८२  
संस्थानीय सं. Ref No.: १४७

**चौतारा, सिन्धुपाल्चोक**  
Chautara, Sindhupalchok

बागमती प्रदेश, नेपाल  
Bagmati Province, Nepal

मिति २०८१/०८/२६

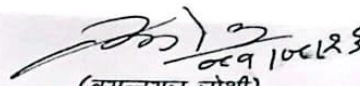
श्री कामना पराजुली  
बलेफी गाउँपालिका-७ सिन्धुपाल्चोक ।

विषय: नियुक्ति तथा पदस्थापना ।

उपरोक्त सम्बन्धमा नगर स्तरीय करार शिक्षक छनौट समितिको सिफारिस तथा यस कार्यालयको मिति २०८१/०८/२६ गतेको निर्णयानुसार तपाईंलाई तपसिल बमोजिम सेवामा नियुक्ति तथा पदस्थापना गरिएको छ । पदस्थापना गरिएको विद्यालयमा नियमानुसार हाजिर भई कामकाज गर्नुहुन अनुरोध छ ।

शिक्षक पदमा नियुक्ति हुनु भएकोमा हार्दिक बधाई ।

तपसिल:	शिक्षक
पद	नि. माध्यमिक (कक्षा ६-८)
तह	अस्थायी राहत
किसिम	श्री भीमसेन माध्यमिक विद्यालय, चौतारा साँगाचोकगढी नगरपालिका-१०
विद्यालय	गणित विज्ञान
विषय	



(बसन्तराज जोशी)  
शिक्षा अधिकृत

बोधार्थ:  
श्री शिक्षा विकास तथा समन्वय इकाई, चौतारा, सिन्धुपाल्चोक ।  
श्री भीमसेन माध्यमिक विद्यालय, चौतारा साँगाचोकगढी नगरपालिका १० : हाजिर गराइ जानकारी गराउनु हुन ।  
श्री बस्त्र शिक्षा समिति चौतारा साँगाचोकगढी नगरपालिका-१०: जानकारीका लागि ।

१८८१२६०१०३ सेवा परिसर

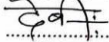
दफा ४६ को उपदफा (१) सँग सम्बन्धित)  
(कम्पनी ऐन, २०६३ को दफा १०७ सँग सम्बन्धित)

एडु ग्लोब लर्निङ सेन्टर प्रा.लि.  
प्रा.लि.नं. ३०१४०३

को  
सञ्चालकको दर्ता किताब

क्र. स.	नाम ठेगाना	नागरिकता	पेशा	पद	सञ्चालक नियुक्त भएको मिति :	बहाल अवधि
१.	नाम :-श्री देवी प्रसाद डोटेल ठेगाना :- काभ्रेपलाञ्चोक जिल्ला मण्डनदेउपुर न.पा. वडा नं. ५	नेपाली	व्यवसायी	अध्यक्ष	२०७९/१/२६	आगामि वार्षिक साधारण सभा सम्म
२	नाम:- श्री गणेश प्रसाद तिमल्सिना ठेगाना :- काभ्रेपलाञ्चोक जिल्ला मण्डनदेउपुर न.पा. वडा नं. ५	नेपाली	व्यवसायी	सञ्चालक	२०७९/१/२६	आगामि वार्षिक साधारण सभा सम्म
३	नाम :-श्री कुमार विक्रम थापा ठेगाना:- सिन्धुली जिल्ला पुराना फागामोली गा.पा. वडा नं. ७ हाल काठमाण्डौ जिल्ला का.म.न.पा. वडा नं. ३२	नेपाली	व्यवसायी	सञ्चालक	२०८२/५/१०	आगामि वार्षिक साधारण सभा सम्म
४	नाम :-श्री विष्णु कुमार खड्का ठेगाना:- बोटडाङ जिल्ला रावा बेदी गा.पा. वडा नं. ६	नेपाली	व्यवसायी	सञ्चालक	२०८२/५/१०	आगामि वार्षिक साधारण सभा सम्म
५	नाम :-श्री सोम प्रसाद इकाल ठेगाना:- काभ्रे जिल्ला मण्डन देउपुर गा.पा. वडा नं. ६	नेपाली	व्यवसायी	सञ्चालक	२०८२/५/१०	आगामि वार्षिक साधारण सभा सम्म

प्रमाणित गर्ने :



देवी प्रसाद डोटेल

अध्यक्ष

मिति : २०८२/५/१०



Affiliated to Tribhuvan University  
**Koteshwor**  
**MULTIPLE CAMPUS**  
Accredited by University Grants Commission (UGC) Nepal, 2023

### Graduate Students List-2081 (2021) Summary

SN	Faculty	Total Graduates	Passed Year
1	Management (BBS)	66	2024
2	Humanities (BA/BASW)	30	2024
3	Education (B.Ed)	10	2024
4	Management (MBS)	4	2024
<b>Total</b>		<b>110</b>	



Affiliated to Tribhuvan University  
**Koteswor**  
**MULTIPLE CAMPUS**  
Accredited by University Grants Commission (UGC) Nepal, 2023

### Graduate Students List-2081 (2024)

SN	Name Of Students	Gender	Faculty	Division	Contact No.	Percentage	Pass Year
1	Anusha Thapa	F	Education	Second	9745957180	47.14	2024
2	Dipa Dahal	F	Education	Second	9864137285	46.5	2024
3	Dipa Kumari Bohara	F	Education	Second		53.73	2024
4	Hari Prasad Pokharel	M	Education	Second			2024
5	Jyoti Acharya	F	Education	Second	9803562569	47.95	2024
6	Kamana Parajuli	F	Education	Second	9866284392	55.68	2024
7	Laxmi Puja Bist	F	Education	First	9762848658	60.86	2024
8	Lina Adhikari	F	Education	Second	9849555253	45.23	2024
9	Ramita Ojha	F	Education	Second	9862477991	53.27	2024
10	Rejun Kepchhaki magar	F	Education	Second	9867980063	50.95	2024



Affiliated to Tribhuvan University  
**Koteswor**  
**MULTIPLE CAMPUS**  
Accredited by University Grants Commission (UGC) Nepal, 2023

### Graduate Students List-2081 (2024)

S.N.	Name Of Students	Gender	Faculty	Division	Contact No.	Percentage	Pass Year
1	Achut Thapa	M	Humanities	Second	9869800901	60.45	2081
2	Alina Pandit	F	Humanities	Second	9865052160	61.95	2081
3	Aliza thapa	F	Humanities	First	9763606795	74.2	2081
4	Anjana Gautam	F	Humanities	First	9761098796	66.4	2081
5	Ankul Upreti	M	Humanities	Second	9851228889	63.95	2081
6	Apsara Thapa	F	Humanities	First	9840388698	68.1	2081
7	Ashmita Dhungel	F	Humanities	First	9866240057	72.45	2081
8	Bibek Karki	M	Humanities	Second	9843590473	64.4	2081
9	Binita Khadka	F	Humanities	First	9848766275	67.6	2024
10	Binu Sharma	F	Humanities	First			2081
11	Krinja Kerung	F	Humanities	Second	9813458459	58.35	2081
12	Krishna Kala Sapkota	F	Humanities	First	9851080947	66.7	2081
13	Niruta Rijal	F	Humanities	Second	9869754256	63.85	2081
14	Nootan Saud	F	Humanities	First	9749865494	66.8	2081
15	Paban Gole	M	Humanities	Second	9862408169	60.5	2081
16	Rojina Thapa	F	Humanities	First	9706668126	67.4	2081
17	Rupika Thapa	F	Humanities	Second	9860228252		2024
18	Sajina Nepal	F	Humanities	First	9847830568	67.35	2081
19	Sandeep Basnet	M	Humanities	First	9803556805	66.1	2081
20	Sanjaya Pratap Rana	M	Humanities	First	9861983973	69.05	2081
21	Santosh Gharti Magar	F	Humanities	First	9863761755	71.15	2081
22	Saphalta Acharya	F	Humanities	Second	9862742060	62.55	2081
23	Sima Giri	F	Humanities	Second	9745680020	61.35	2081
24	Sonali Tamang	F	Humanities	First	9843039586	71.65	2081
25	Sujan Bhandari	M	Humanities	First			2081
26	Sunita Karki	F	Humanities	Second	98662440057	61.45	2081
27	Susmita Paudel	F	Humanities	Second	9869864677	61.05	2081
28	Susmita Paudel	F	MGMT	Second		44.55	2024
29	Yamuna Koirala	F	Humanities	First	9844348837	71.65	2081
30	Yogita tamang	F	Humanities	Second	9823638277	62.15	2081



**Koteswor** Affiliated to Tribhuvan University  
**MULTIPLE CAMPUS**  
Accredited by University Grants Commission (UGC) Nepal, 2023

### Graduate Students List-2081 (2024)

SN	Name Of Students	Gender	Faculty	Division	Contact No.	Percentage	Pass Year
1	Aayushma karki	F	MGMT	Second	9840467985	57.35	2024
2	Adhitya Tamang	M	MGMT	Pass		41.75	2024
3	Alija Gole	F	MGMT	Second	9819866437	55.5	2024
4	Alina Bhattra	F	MGMT	Second	9852080351	53.65	2024
5	Anil Karki	M	MGMT	Second	9863674545	47.85	2024
6	Anita Budhathoki	F	MGMT	second	9843968392	43.35	2024
7	Anita Shrestha	F	MGMT	Pass	9810089842	44.95	2024
8	Anjali Khadka	F	MGMT	Second	9813224906	46.3	2024
9	Apsara pokharel	F	MGMT	Pass	9868815152	43.7	2024
10	Bhupesh Bohara	M	MGMT	Second	9828720125	45.55	2024
11	Bhusan Rana Magar	M	MGMT	Second	9814736202	47.95	2024
12	Bidhan Shrestha	M	MGMT	Pass	9863787141	42.25	2024
13	Buddha Maya Sherpa	F	MGMT	First	9861426258	64.55	2024
14	Chandra Raj Acharya	F	MGMT	Second	9864271050	47.9	2024
15	Dhurba Raj Pandey	M	MGMT	Pass	9843739412	43.3	2024
16	Dipendra khadka	M	MGMT	Pass	9843703388	42.15	2024
17	Dipesh Dumre	M	MGMT	Second	9846719676	47.3	2024
18	Ganesh Upadhyay	M	MGMT	Second	9767846263	49.7	2024
19	Hari Chandra Khatri	M	MGMT	Second	9861670514	49.65	2024
20	Januka Kharel	F	MGMT	Second	9848730952	55.2	2024
21	Jaya prasad Sharma	M	MGMT	Second	9865591765	51.55	2024
22	Jayashankar Thakur	M	MGMT	Second	9869502722	50.85	2024
23	Kalyani Basnet	F	MGMT	Pass	9861287147	47.1	2024
24	Kamal Gautam	M	MGMT	Second	9809607997	51.9	2024
25	Khakendra Adhikari	M	MGMT	Second	9845462954	54.4	2024
26	Khambira Shahi	F	MGMT	Pass	9769886508	44.55	2024
27	Krishna Dev Pajiyar	M	MGMT	First	9823122164	69.4	2024
28	Madan Ojha	M	MGMT	Pass	9815964361	42.45	2024
29	Maya Shrestha	F	MGMT	Second	9865326605	51.25	2024
30	Muna Lama	F	MGMT	Second	9847334358	54.25	2024
31	Narbadha Shrestha	F	MGMT	Pass	9818868595	39.05	2024
32	Niruta Kumari Paudel	F	MGMT	Pass	9865766101	44.4	2024
33	Pradip Bista	M	MGMT	Second	9869811868	48.75	2024
34	Pradip Mainali	M	MGMT	First	98237834180	62.2	2024
35	pritima Budathoki	F	MGMT	Pass	9867710504	43.75	2024
36	Puja Khatri	F	MGMT	Second	9749340087	46.95	2024
37	Purushottam Timalisina	M	MGMT	Second	9869203722	47.9	2024
38	Rachana Shrestha	F	MGMT	First		60.95	2024
39	Rajana Kumari Shahi	F	MGMT	Pass	9840135557	42.45	2024
40	Rekha Kumari Bhat	F	MGMT	Second	970459331	49.6	2024

41	Rima Karki	F	MGMT	Second	9827854461	49.6	2024
42	Roshan Bahadur Pakhrin	M	MGMT	First	9749405752	60.55	2024
43	Sabin Basnet	M	MGMT	Pass	9860616993	43.85	2024
44	Sabita Sapkota	F	MGMT	Second	9878979954	45.35	2024
45	Sajan Shrestha	M	MGMT	Pass	9840238823	43.65	2024
46	Samjhana Kumari Khadka	F	MGMT	Pass	9801063870	43.65	2024
47	Samjhana Kumari Mainali	F	MGMT	Second	9844457948	48.4	2024
48	Sapana Timalisina	F	MGMT	Second			2024
49	Shalina Nepali	F	MGMT	Second	9808404928	56.45	2024
50	Shirjana Thapa	F	MGMT	Second	9823723326	53.4	2024
51	Shiv Chaudhary	M	MGMT	Second	9810051260	47.9	2024
52	Sirjana Bhattarai	F	MGMT	First	9848954527	61.1	2024
53	Srijana Regmi	F	MGMT	Second	9745261602	52.8	2024
54	Sujina Neupane	F	MGMT	Second	9860813470	58.95	2024
55	Sumit Regmi	M	MGMT	Second	9848634105	55.65	2024
56	Sunita Budhathoki	F	MGMT	First	9861685033	62.4	2024
57	Sunita Dulal	F	MGMT	Second	9869133385	56.2	2024
58	Susmita rai	F	MGMT	First	9817790284	70.7	2024
59	Thali Kumari Shrestha	F	MGMT	Pass	9862948108	43.5	2024
60	Tika Bhattarai Sharma	F	MGMT	Pass	9821521320	44	2024
61	Tulashi Bikram Karki	M	MGMT	First	9863233512	65.6	2024
62	Uddim Bista	M	MGMT	Second	9862316251	45.05	2024
63	Ujjwal Shrestha	M	MGMT	First	9706415405	61.8	2024
64	Uma Karki	F	MGMT	Second	9866672045	45.65	2024
65	Umesh Dhakal	M	MGMT	Pass	9863448141	42.3	2024
66	Yasoda Shiwakoti	F	MGMT	First	9869498261	63.7	2024