

3.1.1 Tracer Study Report 2078 and 2079

A Tracer Study on Graduates of Koteswor Multiple Campus - 2078

Introduction

Tracer Study on Graduate Survey describes a standard survey of graduates from higher education institutions, which take place some-time after graduation (usually two years). **There are means of following graduates to find out what they are doing with the education and training they received.** Common topics covered in tracer studies include question on study progress, the transition to work, work entrance, job career, use of learned competencies and current occupation.

Tracer study is important because it finds out the position of graduates after they have completed their studies i.e. whether they are employed, self-employed or are still looking for a job, whether their studies have prepared them well for the job market and whether they use the knowledge and skills they have learned during their studies. Moreover, feedback of graduates can be used to improve the quality of academic programs and to revise the curricular if necessary. The finding of the studies are used in different areas of higher education development, as well as to improve service provide by the higher education institutions. Tracer studies can be considered as a quality assurance tool because these studies investigate upon quality management of teaching and learning.

Objectives of the Study

Koteswor Multiple Campus (KMC) has conducted tracer study of graduates from 2076 to 2078 B.S. The main objective of this study is to identify the position of graduates after they have completed their study. The study has the following specific objectives:-

- To identify the current position of graduates of KMC i.e. whether graduates are employed, self-employed or are still looking for a job or have enrolled in further studies.

- To assess relevancy of study on jobs of graduates of KMC.
- To provide feedback for improvement of overall teaching learning environment based on KMC graduates expectations.

METHODOLOGY

This study is based on primary data. Graduates of 2076 to 2078 of KMC are the source of data. The survey instrument was the questionnaire developed by KMC, face-to-face conversation, telephone conversation; contacts through e-mail and messenger were completed by members of tracer study committee and non-teaching staffs of KMC. Further facebook was also used to inform graduates. The basic method employed in the analysis of data relates to descriptive analysis. Proportions or percentages have computed and reported for all variables raised in questionnaire.

Distribution of Respondents

Out of total passed graduates during 2076 B.S to 2078 B.S, useable data from 92 respondents are collected. The following table shows the distribution of respondents on the basis of different academic programs.

Table: 1

Distribution of Respondents based on Academic Program

Program	Frequency	Percent
BBS	32	34.78
BA	36	39.13
B.Ed	24	26.09
Total	92	100

Table 1 shows that Out of total 92 respondents, 34.78 percent were from B.B.S, 39.13 percent from BA and 26.09 percent from B.Ed.

Demographic Characteristics of Graduates

This section presents the demographic characteristics of the respondents on the basis of responses of graduates. It describes caste of respondents and gender of respondents.

The following table presents caste of the respondents:

Table 2
Caste of the Respondents

Caste	Frequency	Percent
Upper caste	39	42.39
Indigenous	48	52.17
Dalit	5	5.43
Total	92	100

Table 2 shows that the graduates from this institution, maximum respondents are from indigenous groups and minimum respondents are from lower caste. Upper caste category includes Brahmins, Chhettri. Indigeneous cast includes Gurung, Rai, Magar, and Newar whereas the lower class includes dalits. Out of total respondents, 52.17 percent respondents have graduated from indigenous caste, 42.39 percent are from upper caste and 5.43 percent are graduated from lower cast.

Table: 3
Gender of the Respondents

Gender	Frequency	Percent
Male	33	35.87
Female	59	64.13
Total	92	100

The above table presents that out of total respondents 35.87 percent male are graduated whereas, 64.13 percent female students are graduated from KMC.

Employment Information of Graduates

This section presents the employment status related information of graduates of KMC. The following table shows the current status of the respondents.

Table: 4
Current Status of Employment of Respondents

	Frequency	Percentage
No	42	45.65
Yes	50	54.35
Total	92	100

Table 4 shows that out of total respondents, 54.35 percent are found employed and 45.65 percent are not employed.

Nature of Employment of Graduates

This section reveals the nature of employment of graduates under three categories i.e employment in government office, employment in private sector and others including self employment.

The following table shows type/ nature of employment of the respondents.

Table: 5
Type/ nature of employment of the respondents

Nature of employment	Frequency	Percentage
Government	6	6.52
Private	27	29.35
Others (including self - employment	17	18.48
Not reported	42	45.65
Total	92	100

Note: out of total respondents 45.65 percent respondents did not report their type of employment.

The above table shows that out of total respondents, 6.52 percent are employed in government sector, 29.35 percent are employed in private sector and 18.48 percent are self employed. This shows that most of the graduates are found employed in private sector.

Graduates' Persuasion for Further Study

This section describes about the further study persuasion of graduates. It presents enrollment of graduates in higher education in different disciplines in different universities.

The following table shows graduates' enrollment in different programs:

Table :6
Graduates' enrollment in different programs

Program	Frequency	Percent
MBS	32	38.09
MA	31	36.90
M.Ed	21	25
Total	84	100
Recorded	84	91.30
Missing	08	08.70
Total	92	100

From the table above, it is found that most of the graduates are enrolled in master degree program of TU. Out of total sample size 91.30 percent enrolled in master degree in different streams of different universities. However, 8.70 percent have not enrolled for higher education till the date. Out of total enrolled graduates, 38.09 percent are enrolled in MBS, 36.90 percent in MA and 25 percent in M.Ed. These data show that most of the graduates are enrolled in management discipline for further study.

CONCLUSIONS AND RECOMMENDATIONS

The finding of the study indicates that 54.35 percent have joined the jobs in different institution. Most of the graduates found the full time job in assistant level. The job placement is in government services, bank and financial institution, schools, trading houses, and cooperatives. The graduates have found relationship of academic knowledge, communication skill, IT skill, ability to work in a team with their jobs. Moreover, the graduates experienced strengths of institution in ranges of courses offered, number of optimal subjects, relevancy of program of study and their professional requirements in work placement, teaching/learning environment, quality of delivery of teaching faculty and non-teaching staffs, teacher student relationship and library/lab facility. The institution should initiate reforms to improve. Further, it should introduce new course that develop saleable skills of the students.

TRACER STUDY REPORT
(Graduates of 2022)
Koteshwor Multiple Campus
Jadibuti, Kathmandu

Submitted to:
University Grants Commission Sanothimi,
Bhaktapur.

Submitted by:
Koteshwor Multiple Campus
Jadibuti, Kathmandu.
2024.

ACKNOWLEDGEMENT

We would like to thank Koteswor Multiple Campus for giving us this opportunity to trace its graduates. We thank campus administration for helping us with the data and contacts of the graduates. We are also thankful to graduates for their active participation in this research. Without them the research would have been incomplete.

The researchers were motivated to conduct this threefold evaluation such as organization, staffers/teachers and students as it reflects the actual scenario of KMC. It is a reflection for the campus where it is and how it can improve its education and job placement cell. The motive behind conducting the research was to help make correction on the markers that the campus has been providing along with pointing out the status of the fresh graduates.

EXECUTIVE SUMMARY

The tracer study entitled 'KMC 2022 graduates tracer study' reflects the current scenario of the students graduated from two levels — Bachelor's and Master's Degree. It also traces the students from three faculties Humanities, Education and Management. This research revealed the employment status of the fresh graduates – either they are currently employed or unemployed. It also reveals how many graduates are currently pursuing further studies. Furthermore, it reveals the gender issues in job placements and employment status. The research also reveals the status of graduates in both private and public sector.

Koteshwor Multiple Campus (KMC), a community-based institution in Kathmandu, offers bachelor's and master's programs and aims to provide quality, affordable education with practical skills for the job market. The 2022 graduate tracer study at KMC examined program effectiveness in employment readiness, covering Humanities, Management, and Education faculties. Of 90 graduates, 32 were employed, mainly in the private sector as the number 24, while a higher proportion of females held jobs in comparison to the number of male graduates.

Findings highlighted KMC's strong academic environment, though graduates recommended improvements in job placement, vocational programs, IT skills, and extracurricular activities. The study emphasized the need for an active job placement cell and partnerships with employers to boost employability. It is comparatively highly needed for female graduates. KMC is advised to continuously track graduates' data and enhance services for their career development.

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ABBREVIATIONS

B.Ed	Bachelor of Education
BA	Bachelor of Arts
BBS	Bachelor of Business Studies
KMC	Koteshwor Multiple Campus
MBS	Master of Business Studies
TU	Tribhuvan University

INTRODUCTION

Background/ Rational of the study

Established in Kathmandu-32 in 1990 A.D., Koteshwor Multiple Campus (KMC) is an association of committed educators, community leaders, and scholars. KMC is a community-based educational organization that provides one master's degree program in management along with a variety of bachelor's degree programs. The Bachelor of Business Studies (BBS), Master of Business Studies (MBS), Bachelor of Arts (BA), and Bachelor of Education (B. Ed) are among those programs. With a wide variety of departments that provide students the chance to follow their passions and acquire the skills they need to succeed in the real world, KMC is a thriving center of learning. Departments including English, Nepali, Economics, Sociology, Rural Development, Mass Communication and Journalism, Management, and Education are among those that make up the campus structure. A clear set of goals, a mission, vision, and strategic plan serve as KMC's core. Its main goal is to provide high-quality education in affordable cost to the students of Mechi to Mahakali. Affiliated to TU, the campus wants its graduates to be prepared with the knowledge and abilities needed to succeed in international marketplaces. KMC places a high priority on the professional development of its students by providing a variety of educational opportunities and skill-based training programs. It has carefully designed these programs to give its students real-world experience and information related to the career choices they have selected, supporting their development and getting them ready for the demands of the working world. By means of these actions, KMC attempts to enable its learners to succeed in their corresponding professions and accomplish their professional goals, thus expanding their individual and occupational growth. The University Grants Commission recently certified this institution with respect to quality assurance and accreditation.

Research projects known as "tracer studies" monitor and gather information on graduates' educational and professional pathways. Since tracer studies function as a mechanism for feedback to assist campuses enhance the quality of education they offer, they are essential for colleges and universities. Some studies show how well-prepared students were for employment or higher education by tracking graduates a few years later. Curriculums can be modified based on this input in order to ensure that the most relevant knowledge and skills are taught. Tracer

studies can also reveal how successfully graduates are settling into their employment, pointing out areas that may benefit from increased support from college services like career counseling and internship programs. These studies assist colleges in modifying and improving their educational programs to make sure that next graduates are prepared for success. Higher education institutions and governments can make evidence-based decisions by using tracer studies, which offer insightful information about graduate employment. Institutions are able to assess the success of their programs and make the required modifications to ensure that they are in line with the expectations and trends of the industry by monitoring graduates' career paths, employment status, and job satisfaction. Administrators and politicians can use tracer studies' practical information on the curriculum's applicability to real-world job prospects to support decisions about program development, resource allocation, and institutional enhancement. Tracer studies are increasingly becoming a widely accepted method on a global basis. Graduate tracer studies, which are driven by the need to carefully assess how graduates view their experiences throughout their degree study and their transition to the labor market, include the identification and follow-up of graduates from higher education institutions worldwide.

The first step in improving graduate education and training at institutions should be to take note of and implement feedback from graduates' varied experiences. Numerous accreditation bodies and quality assurance agencies train, request and encourage universities and colleges to do tracer studies as a component of their assessment procedures. Agreement to those requirements is crucial in order to preserve certification and prove the effectiveness of the program. Tracer studies are essential for assessing the influence and success of universities. In the end, they enhance the general quality and applicability of higher education by offering data-driven insights that guide program modifications, policy choices, and strategic planning. Knowing its importance, KMC has been tracing its graduates annually to evaluate its teaching strategies that have been effective to correct and uplift its organizational status.

Objectives of the study

The major aim of this study is to evaluate the status of KMC graduates of 2022. Through a comprehensive analysis of their characteristics, expectations, and goals, we hope to figure out whether or not their education has been advantageous and applicable to their careers. The research will also discuss the level and applicability of KMC's higher education. We will also

assess the impact that KMC's programs have had on the graduates' individual growth. In addition, the study looks for any disparities in graduates' educational achievements based on their gender, race, caste, and program preference.

The following are the study's main objectives:

- to trace the 2022 KMC graduates' situations.
- to figure out the elements influencing the careers of graduates.

Institutional arrangements to conduct the study

The responsibility to collect and analyze information from the graduates was given to the Tracer Study Task Team, which included the following three members.

Mr. Suman Pokharel Co-ordinator

Ms. Sabitri Dhakal Member

Mr. Sudeep Gartula Member

The major responsibilities were distributed among the Task Team members.

Graduate batch taken for the study

The study has been done among the faculties Humanities, Management and Education of the Koteshwor Multiple Campus. The data were collected, analyzed and reviewed. It also included the students who were graduated from the Koteshwor Multiple Campus in 2022.

Data collection- Instrument and approach

The researchers have used mixed method in the study. Both the qualitative and quantitative methods have been used in the study for data collection and analysis. To the point answers were taken from the students during the course of interview. Both the primary and secondary data were used for the research. The researchers collected secondary data from the college administration. The students were personally interviewed on the basis of the questionnaire prepared. Telephone interviews were conducted using the questionnaire.

Scope and limitations of the study

The students who graduated from Koteswor Multiple Campus in 2022 from all the three faculties in Education, Humanities and Management were traced in the research. The researchers have studied the evaluation of the following KMC programs:

1. Need of vocational programs
2. Extra-curricular activities
3. Capacity of problem solving
4. Internship/work placement
5. Teaching/learning environment
6. Skills of information technology
7. Teacher students relationship
8. Library facility
9. Laboratory facility
10. Canteen/toilets etc
11. Others

The researchers have denoted the following ranks for the graduates to evaluate the given KMC programs:

Excellent	5
Very good	4
Good	3
Satisfactory	2
Weak	1
Poor	0

More than 80 percent graduates ranked 3,4,5, while 10 percent ranked only 4 and 5 and 10 percent ranked less than 3 for the given evaluation rank. Though the study was conducted within the students from all the three faculties it has its limitations. The researchers had tried to contact all the graduates but a few of them did not respond the phone calls.

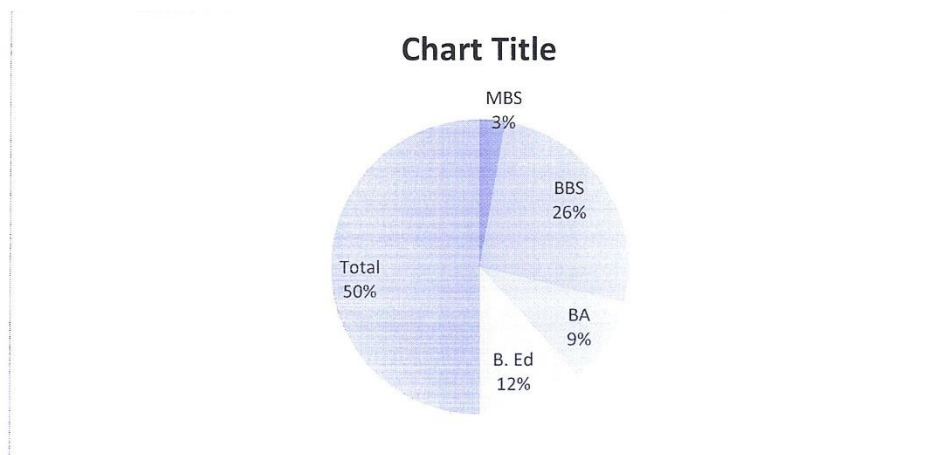
The research has been conducted within a limited group of Koteswor Multiple Campus students. Therefore, the study cannot be generalized in another context. Though the research was conducted the researchers could not provide jobs for the students interviewed. As the students were living away the researchers were unable to meet them in person. Also, the students were geographically far away the researchers could not take much time for the interview as it was planned. This is research conducted within a small group of students. Therefore, the findings cannot be generalized in other contexts.

DATA PRESENTATION AND ANALYSIS

Table 1. Composition of Graduates

Level	Number of Graduates	Male	Female
MBS	5	3	2
BBS	47	18	29
BA	17	6	11
B. Ed	21	2	19
Total	90	29	61

Figure 1. Composition of Graduates



The above pie chart indicates that there are three percent of MBS graduates, 26 percent of BBS graduates, 9 percent of BA graduates and twelve percent of B Ed graduates. All these students have taken part in the research. The graduates from all the three faculties' management, humanities and education were included in the research. From among the graduates there were 29 males and 61 females included in the study.

From among the total graduates the researchers were able to trace only 60 graduates as some of them were out of contact and some of them have gone abroad. Some of them took the questionnaire form, but did not submit it to us.

Table 2. Employment data

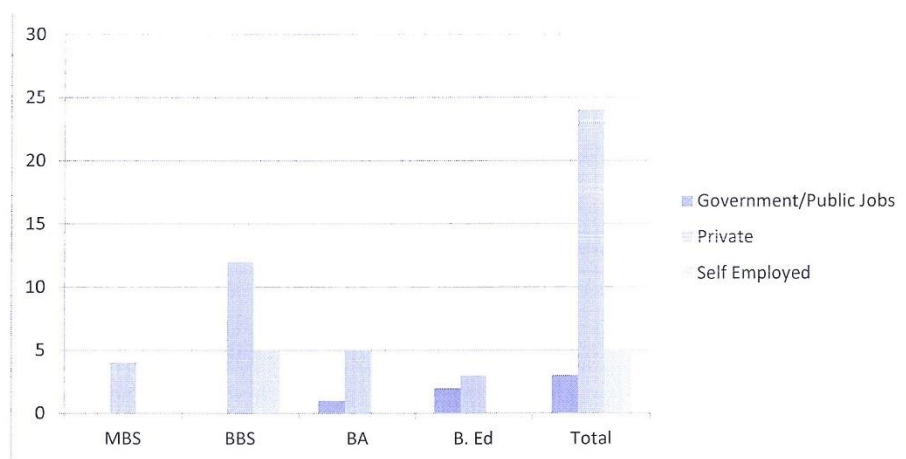
Level	Number of Graduates	Employed	Unemployed
MBS	5	4	1
BBS	47	17	30
BA	17	6	11
B. Ed	21	5	16
Total	90	32	58

From among the graduates interviewed for the research 32 were employed while 58 were not employed after their graduation. Various students are studying in various colleges across the country. According to the table, there is mass of unemployed graduates.

Table 3.Type of Employment

	Government/Public Jobs	Private	Self Employed
MBS	--	4	--
BBS	--	12	5
BA	1	5	--
B. Ed	2	3	--
Total	3	24	5

Figure 2. Type of Employment



The graduated students are both employed in government/public jobs and private jobs. Five of them are also self-employed. From the above data, we can see the higher numbers of graduates who are graduated from the KMC, are employed in private jobs. Among the graduates who are employed, twenty-four are currently working in private sector. Meanwhile, only a few numbers are working in the government/public sector. From among the graduates three are currently working in government/public sector and five of them are self-employed.

Table 4. Gender wise Employment

Level	Male	Female
MBS	2	2
BBS	5	12
BA	4	2
B. ED	1	4
Total	12	20

From among the employed graduates 12 are males, while the number of females working is twenty. This shows that the number of women working is higher than the men. The highest numbers of female employed are the graduates from Bachelor in Business Studies.

Table 5. Graduates with/without appointment letter

Level	With appointment letter	Without appointment letter
MBS	4	--
BBS	6	11
BA	3	3
B. ED	2	3
Total	15	17

The above table shows that 15 graduates have appointment letter while 17 graduates do not have appointment letter.

MAJOR FINDINGS

The research evaluated KMC's initiation on employment strategy and job placement. It also revealed the status, strength and weaknesses of the Job Placement Cell at the campus. It has become helpful to reflect the present scenario of the campus in imparting education. It has also revealed whether the education imparted by KMC has been effective in helping the students compete in both the local and global job markets or not. It also has been effective in finding out from which faculties the students are being able get jobs in the market. Also, it has recommended the campus to work for job placement, on which sector the jobs are and where our students can be placed in lieu with the market demand.

Of the 90 graduates, 29 were male, and 61 were female, with 52.22% from BBS, 18.88% from BA, 23.33% from B. Ed, and 5.55% from MBS programs. Among these, only 42 graduates could be traced, as some were unreachable or had moved abroad. Of the traced graduates, 32 were employed, while 58 were unemployed. Employment was highest among private-sector positions

(16 graduates), with only three graduates in government/public sector roles and two self-employed. Among employed graduates, 12 were male, and 20 were female, indicating higher employment for females. BBS female graduates had the highest employment rate. Overall, female graduation rates were higher. Employment by appointment letter was more common, with 15 graduates holding official appointments, compared to 17 without. Most appointment holders were from MBS and BBS programs.

The study revealed that KMC's programs largely met graduate expectations for quality education, equipping students to compete in local and global job markets. It also identified key faculties (like BBS and MBS) that provided higher job placement success. The findings prompted recommendations for institutional improvements, especially in strengthening the job placement cell, enhancing relationships with employers, and focusing on areas needing improvement like IT skills, vocational programs, and extracurricular activities. With the higher female graduation rates, employment rates were higher for female graduates, suggesting a need for focused support for male graduates in job placements. The study emphasized the importance of an active job placement cell and continuous tracking of graduate data post-graduation to support employability and keep records updated for future evaluations.

It is also a self-evaluation for the teachers in the campus and will also be helpful in providing suggestion to the authorities on improving the curriculum as per the demands of the job market. The most important achievement from this research is Koteswor Multiple has been able to trace its graduates and their current situation.

IMPLICATIONS TO INSTITUTIONAL REFORM

The research has shed light on all the administration and academic sector of the campus. The research has pointed out the weakness and strengths of the campus and has also made the campus act upon the changes the students are in the need of. It has also prompted the campus to take an immediate action to change the markers that are not evaluated positively by the graduates. Also, the research suggests that the campus should make its job placement cell active and should strengthen it. The campus should build up its relationship with various job providing institutions and job providers if it wants its graduates for their jobs placements.

CONCLUSION AND SUGGESTION

The campus has been able to impart quality education with highly qualified teachers and staffers. Also, there is a good and positive learning environment in the campus. There is harmonious relationship with the teachers and students in the campus. As per the respondents the college is evaluated positively in teaching and learning environment, teacher-student relationship, library facility, canteen/toilets etc. But the respondents have suggested for an improvement in vocational programs, extra-curricular activities, job placement, developing skills in information technology, laboratory such as playground, sport items and similar others.

As per the research the campus has been seeing a larger number of female students' enrolment and similarly there are a high number of female graduates. With the number of females graduating from the campus a high number of females are getting the jobs. The research therefore suggests that the campus should work on to assist male students to get the jobs while continuing the same effort for females.

The research also reveals that the half the number of graduates are not employed. Therefore, it is suggested that the campus work seriously with the job placement cell to help the graduates get the jobs.

The KMC administration should collect the data of the graduates immediately after their graduation and also the records of the students should be updated.

Annex 3.1.2 Graduate list of last three years.



Three Years Average Graduate Percentage

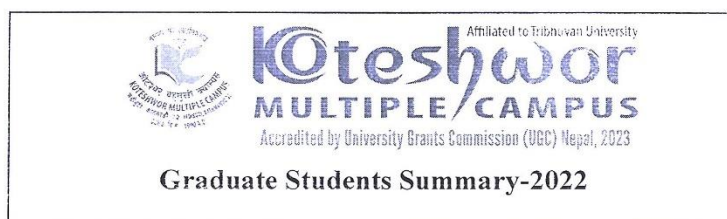
Academic Year 2077				
Total	Faculty	No of Graduates	Pass Percent	Average Pass Percent
BA	BA	65	60.19	59
BBS	BBS	70	53.85	
BED	BED	34	62.96	

Academic Year 2078				
Total	Faculty	No of Graduates	Pass Percent	Average Pass Percent
BA	BA Pass	62	57.41	49.6
BBS	BBS Pass	52	37.68	
BED	BED Pass	29	53.7	

Academic Year 2079				
Total	Faculty	No of Graduates	Pass Percent	Average Pass Percent
BA	BA	23	32.39	36.42
BBS	BBS	58	44.62	
BED	BED	20	32.26	

Notes: *No. of Graduates includes only the students who has received Transcripts Certificate form TU*

Annex 1-1-2



SN	Faculty	Year	No. of Graduates	Remarks
1	Management (BBS)	2022	58	
2	Education (B.Ed.)	2022	20	
3	Humanities (BA)	2022	23	
4	Management (MBS)	2022	7	
	Total Graduates		108	



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Graduate Students List-2022

SN	Name Of Students	Faculty	Level	Division	Percentage	Passed Year	Contact No.
1	Arati Karki	Education	B.Ed	Second	48.14	2022	9843953263
2	Bhawana Adhikari	Education	B.Ed	Second	47.23	2022	9866265437
3	Bimala Bista	Education	BBS	Second	52.45	2022	9814989793
4	Bimala Wanem Limbu	Education	B.Ed	Second	53.82	2022	
5	Binuta Dahal	Education	B.Ed	Second	51.18	2022	9862128487
6	Birendra Neupane	Education	B.Ed	Second	58.64	2022	9864354060
7	Dewaki Pulami	Education	B.Ed	Second	47.36	2022	
8	Jayanti Devkota	Education	B.Ed	Second	46.95	2022	9742889790
9	Kabita Khadka	Education	B.Ed	Second	50.32	2022	9843870952
10	Kanchan Chapagain	Education	B.Ed	Second	45.14	2022	
11	Kula Maya Thapa	Education	B.Ed	Second	45.05	2022	
12	Lelina Kumari Sharma	Education	B.Ed	Second	50.32	2022	9809346273
13	Manisha Koirala	Education	B.Ed	Pass	43.77	2022	
14	Puja Pahadi	Education	B.Ed	First	61.91	2022	9840565693
15	Rina Kumari Mishra	Education	B.Ed	Second	49.18	2022	
16	Sabina Dahal	Education	B.Ed	Pass	44.27	2022	
17	Sabina Kumari Ramtel	Education	B.Ed	Second	53.09	2022	9844557019
18	Sangita Thebe	Education	B.Ed	Second	45.36	2022	
19	Sirjana B.K.	Education	B.Ed	Second	48.45	2022	9869350607
20	Sunila Rai	Education	B.Ed	Second	49.91	2022	9803504248



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Graduate Students List-2022

SN	Name Of Students	Faculty	Level	Division	Percentage	Passed Year	Contact No.
1	Anish Chaulagain	Mgmt	BBS	Second	55.55	2022	9840375092
2	Anju Kumari Chaulagain	Mgmt	BBS	Second	47.8	2022	9810397778
3	Asmita Adhikari	Mgmt	BBS	First	62.65	2022	9864458779
4	Ayush Dhakal	Mgmt	BBS	Second	55.5	2022	9867997197
5	Bhuvan Thebe	Mgmt	BBS	Second	45.25	2022	
6	Ribesh Sing Karki	Mgmt	BBS	First	60.35	2022	9868731149
7	Bipana Thapa	Mgmt	BBS	First	72.05	2022	9813043787
8	Rishal Upadhyay	Mgmt	BBS	Second	54.4	2022	9809650820
9	Chinkala Rai	Mgmt	BBS	Second	49.3	2022	9845995562
10	Dewaki Nepal	Mgmt	BBS	Second	46.8	2022	9860269941
11	Disma Rai	Mgmt	BBS	Pass	44.3	2022	9863800726
12	Ipsara Pokharel	Mgmt	BBS	Pass	40.45	2022	9861034935
13	Kabita Praja	Mgmt	BBS	Second	45.8	2022	9865422609
14	Kiran Baral	Mgmt	BBS	Pass	44.9	2022	
15	Laxmi Karki	Mgmt	BBS	Second	51.9	2022	9869552526
16	Laxmi Ojha	Mgmt	BBS	First	61.45	2022	9840205072
17	Manakamana Karki	Mgmt	BBS	Second	52.8	2022	9845852254
18	Muna Shiwakoti	Mgmt	BBS	Second	59.35	2022	9861331693
19	Padam Prasad Pandey	Mgmt	BBS	Second	45.75	2022	9848661002
20	Prabin Pathak	Mgmt	BBS	Pass	41.55	2022	
21	Pratima Chand	Mgmt	BBS	Second	54.5	2022	9868697002
22	Pujan Pariyar	Mgmt	BBS	First	63.45	2022	9862236588
23	Radha Bastola			Second	47.3	2022	9847856927
24	Rajendra Achhami	Mgmt	BBS	Second	49.8	2022	
25	Rajesh Shrestha	Mgmt	BBS	Second	54.3	2022	9851345771
26	Ram Prasad Joshi	Mgmt	BBS	Second	50.65	2022	9846797740
27	Ranjana Kumari mainali	Mgmt	BBS	Pass	43.85	2022	
28	Rejina Sunar	Mgmt	BBS	First	62.7	2022	9862239091
29	Rupna Rai	Mgmt	BBS	Second	51.9	2022	9823796813
30	Saraswati Chauriel	Mgmt	BBS	Pass	43.9	2022	9843916693
31	Sarmila Bhetwai	Mgmt	BBS	Second	47.25	2022	9861780967
32	Sarmila Poudel	Mgmt	BBS	Second	49.1	2022	9810614404
33	Seema Sing	Mgmt	BBS	First	65	2022	



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Graduate Students List-2022

SN	Name Of Students	Faculty	Level	Division	Percentage	Passed Year	Contact No.
34	Srishti Dahal	Mgmt	BBS	Second	45.55	2022	9864009221
35	Subash Limbu	Mgmt	BBS	Second	52.95	2022	9828036394
36	Sujan Nakarmi	Mgmt	BBS	Second	46.3	2022	9860558778
37	Sushila Tamang	Mgmt	BBS	Second	47.85	2022	9810310750
38	Suvekhsya Adhikari	Mgmt	BBS	Second	52.6	2022	9823001239
39	Swastika Jimba	Mgmt	BBS	Pass	41.75	2022	
40	Tek Bahadur Bista	Mgmt	BBS	Pass	41.75	2022	9868475233
41	Bhuwan BK	Mgmt	BBS	Second	53.45	2022	9818342042
42	Akanksha Phuyal	Mgmt	BBS	Pass	40.8	2022	9843400271
43	Binaya Limbu	Mgmt	BBS	Second	45.2	2022	9814367751
44	Sangita Khadka	Mgmt	BBS	Second	49.95	2022	9860451946
45	Bhim Bahadur Thami	Mgmt	BBS	Second	45	2022	9863273240
46	Sangita Sedhain	Mgmt	BBS	Pass	44.85	2022	9844500560
47	Arjun Kumar Mahato	Mgmt	BBS	Second	44.65	2022	9861147468
48	Thapamagar	Mgmt	BBS	Pass	42.25	2022	9840361958
49	Indu Rai	Mgmt	BBS	Pass	42.85	2022	9818659640
50	Yashoda Aran	Mgmt	BBS	Pass	44.65	2022	9861327377
51	Arpan Dahal	Mgmt	BBS	Second	47.95	2022	9862324150
52	Pawan Gautam	Mgmt	BBS	Second	50.1	2022	9814048789
53	Sumin Kala Rai	Mgmt	BBS	Pass	42.2	2022	9827709348
54	Pramila Khanal	Mgmt	BBS	Pass	44.1	2022	9801146699
55	Durga Gadtaula	Mgmt	BBS	Pass	44.91	2022	9842592187
56	Pasal Sanjayal	Mgmt	BBS	Second	50.95	2022	9869420157
57	Janakala Bohara	Mgmt	BBS	Second	50.41	2022	9865895154
58	sushil Upreti	Mgmt	BBS	Second		2022	



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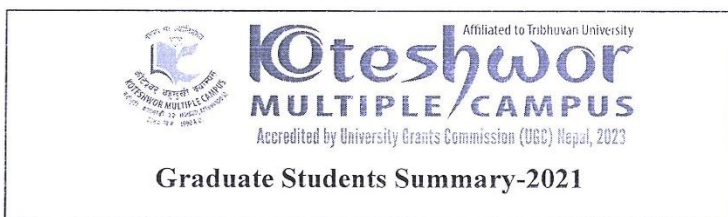
SN	Name Of Students	Faculty	Level	Division	Percentage	Passed Year	Contact No.
1	Bhuban Thakuri	Humanities	3YR BA	Pass	44.71	2022	9812490150
2	Bishnu Maya Tamang	Humanities	3YR BA	Second	48.43	2022	9742485383
3	Dolma Senchuri	Humanities	3YR BA	Second	51.36	2022	
4	Jharana Rai	Humanities	3YR BA	Second	46.15	2022	9843450366
5	Kajal Pokhrel	Humanities	3YR BA	Second	53.93	2022	9808817328
6	Manju Belbase	Humanities	3YR BA	Second	46.36	2022	9863682912
7	Manoj Kafle	Humanities	3YR BA	Second	46.57	2022	9866405907
8	Nira Giri	Humanities	3YR BA	Second	45	2022	9869008730
9	Nitesh Ranjitkar	Humanities	3YR BA	Second	50.93	2022	9860488840
10	Pramila Adhikari	Humanities	3YR BA	Second	48.79	2022	9847754172
11	Ramchandara Gautam	Humanities	3YR BA	Second	48.57	2022	9861850745
12	Ranjita Siwakoti	Humanities	3YR BA	Second	57.14	2022	9846702629
13	Sabita Bhandari	Humanities	3YR BA	Second	49.71	2022	
14	Samjhana Magar	Humanities	3YR BA	Second	50.64	2022	9848516428
15	Sarina Gautam	Humanities	3YR BA	Second	52.86	2022	9864101950
16	Ujjal Prajapati	Humanities	3YR BA	Second	51.5	2022	9869276772
17	Ashbin Khatri	Humanities	3YR BA	Second	50.71	2022	9869615386
18	Pratiksha Nepal	Humanities	3YR BA	Second	51.79	2022	9843144351
19	Sadiksha Dhamala	Humanities	3YR BA	Second	53.57	2022	9849629071
20	Kabita Bishwakarma	Humanities	3YR BA	Second	50.14	2022	9865069439
21	Rojina Rai	Humanities	3YR BA	Second	49.43	2022	9848766247
22	Sita Khadka	Humanities	3YR BA	Second	56.5	2022	9818323903
23	Pratima Dahal	Humanities	3YR BA	First	65.07	2022	9845987631



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Graduate Students List
Passed Year 2022

SN	Name Of Students	Contact No.	Faculty	Level	Division	Percentage	Passed Year
1	Arati Baral	9860220894	Mgmt	MBS	B+	3.61	2022
2	Gopikrishna Paudel	9860756255	Mgmt	MBS	B+	3.32	2022
3	Isha Kharel	9846798692	Mgmt	MBS	B+	3.55	2022
4	Krishna Prasad DhaL	9851255654	Mgmt	MBS	D+	3.42	2022
5	Ranjita Shresta	9843131668	Mgmt	MBS	A	3.7	2022
6	Shyam Kumar Thapa	9851126733	Mgmt	MBS	Pass	48.5	2022
7	Sujita Kumari Pandey	9860246621	Mgmt	MBS	B+	3.57	2022



SN	Faculty	Year	No. of Graduates	Remarks
1	Management (BBS)	2021	52	
2	Education (B.Ed.)	2021	29	
3	Humanities (BA)	2021	62	
4	Management (MBS)	2021	1	
	Total Graduates		144	



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Graduate Students List

Passed Year 2021

SN	Name Of Students	Faculty	Level	Division	Percentage	Passed Year
1	Kalpna Dahal	Mgmt	MBS	Second	53.1	2021



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Graduate Students List-2021

SN	Name Of Students	Faculty	Level	Division	Percentage	Passed Year
1	Yam Kumar Thada Magar	Humanities	B.A.	Second	56.57	2021
2	Sudan Thapa	Humanities	B.A.	Second	50.07	2021
3	Krishana Bahadur karki	Humanities	B.A.	Second	53.93	2021
4	Rajendra Katuwal	Humanities	B.A.	Second	48.64	2021
5	Prabina Budhathoki	Humanities	B.A.	Second	52.5	2021
6	Hira Adhikari	Humanities	B.A.	Second	49.86	2021
7	Shova Ghale	Humanities	B.A.	Second	52.29	2021
8	Tek Dahadur GM	Humanities	D.A.	First	64.79	2021
9	Sudip Khakural	Humanities	B.A.	First	62.14	2021
10	Bhawana Sharma	Humanities	B.A.	Second	50	2021
11	Rashmita Karki	Humanities	B.A.	Second	61.43	2021
12	Rabi Chandra Parajuli	Humanities	B.A.	First	62.21	2021
13	Pratiksya Fullel	Humanities	B.A.	Second	46.29	2021
14	Usha Baagain	Humanities	B.A.	Second	52.07	2021
15	Sandip Ghimire	Humanities	B.A.	Second	53	2021
16	Bikram Khadka	Humanities	B.A.	First	60.57	2021
17	Nischal Pokharel	Humanities	B.A.	Second	51	2021
18	Ganaga Devi Karki	Humanities	B.A.	Second	52.86	2021
19	Muna Parajuli	Humanities	B.A.	Second	47.14	2021
20	Rajesh Acharya	Humanities	B.A.	Second	55	2021
21	Sadikhya Pokharel	Humanities	B.A.	Second	53	2021
22	Roshni Shrestha	Humanities	B.A.	Second	52.14	2021
23	Aruna Gajurel	Humanities	B.A.	First	62.07	2021
24	Saken Rai	Humanities	B.A.	Second	53.71	2021
25	Puja Paudel	Humanities	B.A.	Second	53.71	2021
26	Hira Sari Rai	Humanities	B.A.	First	66.57	2021
27	Anupama Rai	Humanities	B.A.	Second	52.07	2021
28	Shanika Rai	Humanities	B.A.	Second	54.36	2021
29	Manisha Gidel	Humanities	B.A.	Second	48.21	2021
30	Pooja Dulal	Humanities	B.A.	Second	51.07	2021
31	Prabitra Dotel	Humanities	B.A.	Second	58.57	2021
32	Rukshana Thami	Humanities	B.A.	First	62.29	2021
33	Laxmi Khatiwada	Humanities	B.A.	Second	48.71	2021
34	Shaurab Begha	Humanities	B.A.	Second	53.71	2021
35	Arun Rai	Humanities	B.A.	Second	50.71	2021
36	Rakshya Paudel	Humanities	B.A.	Second	60.43	2021
37	Bishal Thapa	Humanities	B.A.	Second	56.21	2021
38	Suman Gautam	Humanities	B.A.	First	63.43	2021



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Graduate Students List-2021

SN	Name Of Students	Faculty	Level	Division	Percentage	Passed Year
39	Abhi Kumar Rai	Humanities	B.A.	Second	48.43	2021
40	ujjwal Babu Sharma	Humanities	B.A.	Second	54.64	2021
41	Tej Kumari Gautam	Humanities	B.A.	Second	50.64	2021
42	Sapana Chaudhary	Humanities	B.A.	Second	47.71	2021
43	Asmita Rai	Humanities	B.A.	Second	52.93	2021
44	Ranju Adhikari	Humanities	B.A.	Second	53.36	2021
45	Bikash Karki	Humanities	B.A.	Second		2021
46	Lila Bahadur Khatri	Humanities	B.A.	Second	49.29	2021
47	Rammaya Pyakurel	Humanities	B.A.	Second	49.07	2021
48	Dinesh Karki	Humanities	B.A.	Pass	43.21	2021
49	Mukesh Neupane	Humanities	B.A.	Second	47.86	2021
50	Rachana Theebe	Humanities	B.A.	Second	48.07	2021
51	Yubaraj Giri	Humanities	B.A.	Second	46.79	2021
52	Tika Maya Basnet	Humanities	B.A.	Second		
53	Ganesh Shrestha	Humanities	B.A.	Second	52.21	2021
54	Prashamsa Timalina	Humanities	B.A.	Second	47.43	2021
55	sujan Neupane	Humanities	B.A.	Second	52.36	2021
56	dimpal Batala	Humanities	B.A.	Pass	44.86	2021
57	Sarita Bohara	Humanities	B.A.	Second	57.57	2021
58	Binod KC	Humanities	B.A.	Second	49.93	2021
59	Jesika Shrestha	Humanities	B.A.	Second	53.79	2021
60	Raju Saud	Humanities	B.A.	First	61.63	2021
61	Umesh Pokharel	Humanities	B.A.	Second	54.21	2021
62	Sarita Yasmali	Humanities	B.A.	Second	48.64	2021



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SN	Name Of Students	Faculty	Level	Division	Percentage	Passed Year
1	Sujata Risal KC	Education	B.Ed.	Second	52.27	2021
2	Sushma Bhusal	Education	B.Ed.	Second	51.5	2021
3	Sumitra Dhungana	Education	B.Ed.	Second	62.55	2021
4	Laxmi Pokharel	Education	B.Ed.	Second	47.86	2021
5	Heli Joshi	Education	B.Ed.	Second	49.68	2021
6	Ratana Bohara	Education	B.Ed.	Second	45.23	2021
7	Srijana Shahi	Education	B.Ed.	Second	49.45	2021
8	Mandira Giri	Education	B.Ed.	Second	53.95	2021
9	Kamala Budhathoki	Education	B.Ed.	Second	42.6	2021
10	Goma Chaulagain	Education	B.Ed.	Second	47.68	2021
11	Subina Giri	Education	B.Ed.	Second	46.73	2021
12	Indira Adhikari	Education	B.Ed.	Second	50.09	2021
13	Bhimraj Kyapchhaki	Education	B.Ed.	Second	50	2021
14	Abinash Thing	Education	B.Ed.	Second	57.73	2021
15	Shankar Upadyaya	Education	B.Ed.	First	62.5	2021
16	Sujana Giri	Education	B.Ed.	Second	56.09	2021
17	Sabita Gautam	Education	B.Ed.	Second	48.86	2021
18	Kamala Khanal	Education	B.Ed.	Second	56.73	2021
19	naresh Kumar Karki	Education	B.Ed.	Second	50.05	2021
20	Goma Thapa	Education	B.Ed.	Second	51.86	2021
21	Geeeli Sherpa	Education	B.Ed.	Second	53.55	2021
22	Susmita Raut	Education	B.Ed.	Pass	44.14	2021
23	Pabitra Rai	Education	B.Ed.	Pass	44.18	2021
24	Srijana Rawal	Education	B.Ed.	Pass	43.27	2021
25	Ajita Thapaliya	Education	B.Ed.	Second	46.41	2021
26	Manisha Magar	Education	B.Ed.	Second	50	2021
27	Laxmi Dharmi	Education	B.Ed.	Second	59.77	2021
28	Sila Budha	Education	B.Ed.	Second	45.64	2021
29	Surya Bahadur Rawal	Education	B.Ed.	Second	53.95	2021



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Graduate Students List-2021

SN	Name Of Students	Faculty	Level	Division	Percentage	Pass Year
1	Swostika Sapkota	Management	BBS	Second	54.1	2021
2	kamal Karki	Management	BBS	Second	51.7	2021
3	Sajana Achrya	Management	BBS	Second	51.05	2021
4	Prasamsa Regmi	Management	BBS	Second	47.9	2021
5	Puspa Raj Joshi	Management	BBS	Second	48.25	2021
6	Dipika Karki	Management	BBS	Second	48.05	2021
7	Pradip Subedi	Management	BBS	First	60.8	2021
8	Joshila Basnet	Management	BBS	Second	49.8	2021
9	Sandesh Srestha	Management	BBS	Second	51.1	2021
10	Sushma Shrestha	Management	BBS	Second	55.65	2021
11	Mahesh Ayer	Management	BBS	Second	48.5	2021
12	Kabita karki	Management	BBS	Second	48.65	2021
13	Binita Khadka	Management	BBS	Second	49	2021
14	Apsara Bohara	Management	BBS	Second	48.2	2021
15	Manika Dulal	Management	BBS	First	63.75	2021
16	Aliza Rai	Management	BBS	Second	43.5	2021
17	Puja Shah	Management	BBS	Second	51.2	2021
18	Utsav Maharajan	Management	BBS	Second	47.25	2021
19	Saraswati Sarki	Management	BBS	Second	62.5	2021
20	Sabitri Koirala	Management	BBS	Second	52.2	2021
21	Purushottam Bhattarai	Management	BBS	Second	48.4	2021
22	Shushmita Dhakal	Management	BBS	Second	49.5	2021
23	Nabina Gautam	Management	BBS	Second	49.35	2021
24	Ramita Regmi	Management	BBS	Second	49.6	2021
25	Prabina Paudyal	Management	BBS	Second	45.15	2021
26	Anil Yonjan	Management	BBS	Second	49.75	2021
27	Laxmi Dhital	Management	BBS	Second	47.9	2021
28	Jeevan Raj Neupane	Management	BBS	Second	42.55	2021
29	Kamala Pudasaini	Management	BBS	Second	57.05	2021
30	Chetman Khanal	Management	BBS	Second	54.5	2021
31	Anil Rijal	Management	BBS	Second	47.7	2021
32	Binita Giri	Management	BBS	Second	51.6	2021
33	Samiksya Uprety	Management	BBS	Second	46.6	2021
34	Monisha Basnet	Management	BBS	Second	50.25	2021



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Graduate Students List-2021

SN	Name Of Students	Faculty	Level	Division	Percentage	Pass Year
35	Dhawa Jimba Tamang	Management	BBS	Second	49.75	2021
36	Hira Rai	Management	BBS	Second	47.3	2021
37	Bina Giri	Management	BBS	Second	47.4	2021
38	Lila Devi Ghimire	Management	BBS	Second	52.6	2021
39	Anita Bhadari	Management	BBS	Pass	41.9	2021
40	Nirajan Nepal	Management	BBS	Pass	40.9	2021
41	Subash Chaudhary	Management	BBS	Pass	42.5	2021
42	Sabita Budhathoki	Management	BBS	Second	46.15	2021
43	Sujan Mainali	Management	BBS	Second	50.2	2021
44	Prakriti Khatiwada	Management	BBS	Pass	43.6	2021
45	Rachana Karki	Management	BBS	Second	49.36	2021
46	Sher Bahadur Shahi	Management	BBS	Second	46.57	2021
47	Sanchita Upreti	Management	BBS	Second	49.64	2021
48	shailesh Rai	Management	BBS	First	62	2021
49	Rachana Dahal	Management	BBS	Second	46.5	2021
50	Chetman Khanal	Management	BBS	Pass	38.6	2021
51	Sumitra Basnet	Management	BBS	Second	46.85	2021
52	Kaushal Mahar	Management	BBS	Second	51.3	2021



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Graduate Students Summary-2020

SN	Faculty	Year	No. of Graduates	Remarks
1	Management (BBS)	2022	70	
2	Education (B.Ed.)	2022	34	
3	Humanities (BA)	2022	65	
4	Management (MBS)	2022		
	Total Graduates		169	



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Graduate Students List-2020 (2077)

SN	Name of Student	Gender	Faculty	Passed Year	Percentage	Division	Contact No.
1	Aarati Kuwar	F	Humanities	2077	68.71	First	9863800586
2	Alina Magar	F	Humanities	2077			
3	Ambika Nepali	F	Humanities	2077	59.36	Second	9840263159
4	Aparayaka Laxmi Tamang	F	Humanities	2077	70.79	First	9808822025
5	Rishiwor Budha Magar	M	Humanities	2077	60.21	Second	9809557031
6	Asha Thapa	F	Humanities	2077	54.36	Second	9845006357
7	Balkrishna Sah	M	Humanities	2077	66.36	First	9808433529
8	Bandana Budhathoki	F	Humanities	2077	55.36	Second	9861181977
9	Bhupal Katawal	M	Humanities	2077	56.36	Second	9814722535
10	Bijaya Khadka	M	Humanities	2077	55.71	Second	9824075506
11	Dipalal Bdr. Bohora	M	Humanities	2077	59	second	9848808558
12	Dipendra Mahotara	M	Humanities	2077			
13	Gopal Mahotara	M	Humanities	2077			
14	Gopi Rai	M	Humanities	2077	50	Second	
15	Jhalak Kumari Khadka	F	Humanities	2077	53.14	Second	9817613227
16	Jiban Kumar Magar	M	Humanities	2077	57.64	Second	9822995311
17	Keshal Subedi	M	Humanities	2077	61.14	First	9844465052
18	Laxmi Acharya	F	Humanities	2077			
19	Laxmi Khadka	F	Humanities	2077	53.14	Second	9861605136
20	Mahalaxmi Upreti	F	Humanities	2077	75.29	Distinction	9861144025
21	Manita Gautam	F	Humanities	2077	49.36	Second	9851072489
22	Nabina Karki	F	Humanities	2077	55.29	Second	9861612176
23	Nirmala Rasaili	F	Humanities	2077	53.86	Second	9808874718
24	Pushpa Acharya	F	Humanities	2077	55.64	Second	9861044762
25	Rabin Parajuli	M	Humanities	2077	61.29	First	9861966378
26	Raju K Mahato	M	Humanities	2077	63.64	First	9844146120
27	Rewant Rai	M	Humanities	2077	53.5	Second	9805921520
28	Sabita Shrestha	F	Humanities	2077	51.21	Second	9864236483
29	Sajan Tamang	M	Humanities	2077	54.29	Second	9823017170
30	Sandhya Nepal	F	Humanities	2077	61.93	First	9862242547

31	Shashi Bhusan Yadav	M	Humanities	2077	57.57	Second	9819612540
32	Sumita Basnet	F	Humanities	2077			
33	Tava Devi Shrestha	F	Humanities	2077	51.64	Second	9861821140
34	Umesh Neupane	M	Humanities	2077	58.43	Second	986900856
35	Sarita KC	F	Humanities	2077		Pass	984017933
36	Pramila Sharma	F	Humanities	2077	48.36	Second	9845180904
37	Renuka Tumrok	F	Humanities	2077	50.79	Second	9817984374
38	Sarita Bhandari	F	Humanities	2077	50.14	Second	9845409681
39	Asbina Gurung	F	Humanities	2077	56.21	Second	9813976394
40	Ashis Shrestha	M	Humanities	2077	48.43	Second	9843707454
41	Nirjala Karki	F	Humanities	2077	51.43	Second	9868721149
42	Pujak Tandukar	M	Humanities	2077	46	Second	9858659974
43	Sunil Rayamajhi	M	Humanities	2077	47.57	Second	9861286175
44	Ranu Karki	F	Humanities	2077	58.5	Second	9861506804
45	Puspanjali Basnet	F	Humanities	2077	53.14	Second	9840388393
46	Sangita Phuyal	F	Humanities	2077	52.86	Second	9824837363
47	Pranisha Pulami Magar	F	Humanities	2077		First	9823516870
48	Kabita Rai	F	Humanities	2077	59	Second	9849314371
49	Pabitra Parajuli	F	Humanities	2077	51.57	Second	9867423677
50	Sanjeev Gimire	M	Humanities	2077	54.86	Second	9860969748
51	Anju Paudel	F	Humanities	2077	57.79	Second	9860337246
52	Mayarupi Tharu	F	Humanities	2077	52.07	Second	9803330154
53	Maiya Rimal	F	Humanities	2077	41.57	Pass	9861.29663
54	Sangita Timilsina	F	Humanities	2077	40.64	Pass	9840715095
55	Kalpana Dahal	F	Humanities	2077	59.64	Second	9861093512
56	Maheshwor Dhamala	M	Humanities	2077	58.14	Second	9849484384
57	Kamal Budhathoki	F	Humanities	2077	59.71	Second	9843089885
58	Pramod Bhattari	M	Humanities	2077	49.07	Second	9851162379
59	Suraj Giri	M	Humanities	2077	47.43	Second	9808170583
60	Rekha Karki	F	Humanities	2077	43.21	Second	9844010904
61	Rama B.K.	F	Humanities	2077	51.64	Second	9843693678
62	Devendra Dhungana	M	Humanities	2077	48.57	Second	9840092665
63	Bhawana Bataia	F	Humanities	2077	59.71	Second	9823037489
64	Sangita Gautam	F	Humanities	2077	50.86	Second	9808578695
65	Surya Prakash Shrestha	M	Humanities	2077	50.29	Second	9843185747



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Accredited by University Grants Commission (UGC) Nepal, 2023

Graduate Students List-2020 (2077)

S.N.	Name		Faculty	Passed Year		Category	Sex
1	Aayusha Jonchhe	F	B.Ed	2077	63.23	First	9823106941
2	Aita Raj Jabegu	M	B.Ed	2077	52.05	Second	9843249030
3	Alok Vishwakarma	M	B.Ed	2077	55.64	Second	9848895630
4	Asha Rai	F	B.Ed	2077			
5	Bandana Khadka	F	B.Ed	2077	57.95	Second	9841795850
6	Binita Thapa	F	B.Ed	2077	48.32	Second	9849641632
7	Manisha Neupane	F	B.Ed	2077	50	Second	
8	Menuka Gautam	F	B.Ed	2077	58.41	Second	9819621564
9	Min Kumari Gautam	F	B.Ed	2077	54.59	Second	9818500202
10	Pramila Rai	F	B.Ed	2077	44	Pass	9823717794
11	Prekasah Para	M	B.Ed	2077			
12	Ruth Pun	F	B.Ed	2077	55.41	Second	9818181354
13	Sirjana Lamichhane	F	B.Ed	2077	46.36	Second	9869613040
14	Ram Krishna Dahal	M	B.Ed	2077	51.91	Second	9843887789
15	Sumandra Kumari Saud	F	B.Ed	2077	47.41	Second	9869310850
16	Bipana Khatiwada	F	B.Ed	2077	45.14	Second	9863447322
17	Mukesh Bahadur Bist	M	B.Ed	2077	51.41	Second	982325255
18	Shanti Lama	F	B.Ed	2077	46.23	Second	
19	Jamuna Bhattarai	F	B.Ed	2077	52.73	Second	9867013932
20	Dil Bahadur Saud	M	B.Ed	2077	44.67	Pass	9860783910
21	Aita Raj Jabegu	M	B.Ed	2077			
22	kalpana Bhandari	F	B.Ed	2077	42.67	Pass	
23	Kinnita Paneru	F	B.Ed	2077	54.32	Second	9806456252
24	Sirjana Rai	F	B.Ed	2077	43.53	Pass	9849433348
25	Devi K.C.	F	B.Ed	2077	47.07	Second	9866048785
26	Sujata Timalina	F	B.Ed	2077	47.2	Second	9860308463
27	Anita Chapagain	F	B.Ed	2077	47.27	Second	9810128210
28	Santosh Dahal	M	B.Ed	2077	42.2	Pass	9851160143
29	Bijaya Ghimire	M	B.Ed	2077	51.59	Second	9869016107
30	Bimala Jimiee	F	B.Ed	2077	44.36	Pass	9862327552
31	Sarmila Shrestha	F	B.Ed	2077	43.84	Pass	9860808674
32	Biswash Rai	M	B.Ed	2077	42.53	Pass	
33	Khumananda Bhattarai	M	B.Ed	2077	45.86	Second	
34	Asha Rana	F	B.Ed	2077	47.41	Second	9823615254



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MULTIPLE CAMPUS
Affiliated to Tribhuvan University
Accredited by University Grants Commission (UGC) Nepal, 2023

Graduate Students List-2020 (2077)

S.N.	Name	Faculty	Pass Year	Year	%	Div	Contact No.
1	Akash Shrestha	M	BBS	2077	58.25	Second	9863684833
2	Anamika Phuyal	F	BBS	2077	48	Second	9844306925
3	Archana Dulal	F	BBS	2077	47.95	Second	9843572436
4	Asmita Bista	F	BBS	2077	44.3	Pass	9849558360
5	Basanti Awasthi	F	BBS	2077			
6	Bhawana Ojha	F	BBS	2077			
7	Bhuwan Khadka	M	BBS	2077	58.8	Second	9860307874
8	Bimala Singh	F	BBS	2077	47.2	Second	9861043128
9	Binita Shrestha	F	BBS	2077	47.25	Second	9861846626
10	Bishal Koirala	M	BBS	2077	46.05	Second	9851182387
11	Chiranjibi Rai	F	BBS	2077	57.95	Second	9864481706
12	Dinesh Karki	M	BBS	2077	60.15	First	9742849242
13	Dipak Mainali	F	BBS	2077	42.55	Pass	9860190020
14	Dipendra Bista	M	BBS	2077	48.45	Second	9863477622
15	Ishwar Ojha	M	BBS	2077	47.6	Second	9843753122
16	Jaganath Acharya	M	BBS	2077	45.7	Second	9840548013
17	Janaki Kumari Ayer	F	BBS	2077	44.3	Pass	98004657057
18	Kabita Sapkota	M	BBS	2077	45.95	Second	9857069622
19	Kamal Dahal	M	BBS	2077	46.35	Second	9863687331
20	Kamal Rai	M	BBS	2077			
21	Kamala Dahal	M	BBS	2077	41.3	Pass	9840015463
22	Kewal Rai	M	BBS	2077	45.4	Second	9813452178
23	Krishana Malla	M	BBS	2077	60.15	First	9863447444
24	Kumari Sunuwar	F	BBS	2077	42.55	Pass	9866558154
25	Lajan Ghimire	M	BBS	2077	52.4	Second	9860106010
26	Laxmi Adhikari	M	BBS	2077	54.85	Second	9813168020
27	Laxmi Phuyal	F	BBS	2077	56.15	Second	9843956938
28	Lila Shrestha	F	BBS	2077	43.75	Pass	9862140039
29	Madhav Adhikari	M	BBS	2077	39.29	Pass	9849687304
30	Manisha Baruwat	F	BBS	2077	49.2	Second	9845904479
31	Manisha Gautam	F	BBS	2077	49.5	Second	9868837188
32	Manisha Pokharel	F	BBS	2077			
33	Nabaraj Aryal	F	BBS	2077	43.7	Pass	9846711350
34	Nabin Bhandari	M	BBS	2077	52.5	Second	9869244616
35	Narendra Dagi	M	BBS	2077	60.45	First	9862759012
36	Nisha Kumari Joshi	F	BBS	2077	45	Second	9840026883
37	Paban Rasaili	M	BBS	2077	49.85	Second	9823208458
38	Puspa Kumari Pathak	F	BBS	2077	56.2	Second	9842213656
39	Rajesh Shrestha	M	BBS	2077	54	Second	9860637690
40	Rajesh Shrestha	M	BBS	2077			
41	Ramesh Shrestha	M	BBS	2077	47.65	Second	9813703064
42	Ramila Rai	F	BBS	2077	44.95	Second	9861585278

43	Ratna Khadka	M	BBS	2077	42.07	Pass	9848634018
44	Rekha Nepal	F	BBS	2077	56.7	Second	9845272877
45	Rupa Khadka	F	BBS	2077	43.35	Pass	9843659093
46	Rupa Neupane	F	BBS	2077	47.65	Second	
47	Sabitri Chaulagain	F	BBS	2077	44.4	Pass	9861081221
48	Sajana Begha	F	BBS	2077	41.75	Pass	9843410870
49	Samjhana Dulal	F	BBS	2077	56.3	Second	9844131774
50	Sandhya Shibhabhakti	F	BBS	2077	40.5	Second	9841041374
51	Sangita Sapkota	F	BBS	2077	49.4	Second	9861608666
52	Sanjeev Giri	F	BBS	2077	52.55	Second	9861389821
53	Sapana Sharma	F	BBS	2077	44.3	Pass	9840723480
54	Saraswati Neupane	F	BBS	2077	45.7	Second	9860834104
55	Saraswati Pandey	F	BBS	2077	54.5	Second	9851189465
56	Saraswati Poudel Chhetri	F	BBS	2077	51.9	Second	9843507438
57	Saraswati Acharya	F	BBS	2077	47.95	Second	9857833140
58	Saroj Ayer	M	BBS	2077	45.65	Second	9848872775
59	Srijana Aryal	F	BBS	2077	53.45	Second	9843088742
60	Srijana Khadka	F	BBS	2077	46.2	Second	9860646293
61	Sujal Basnet	M	BBS	2077	61.65	First	0800606187
62	Sujana Bajgain	F	BBS	2077	63.2	First	9803185580
63	Sujata Aryal	F	BBS	2077			
64	Sumit Subedi	M	BBS	2077	50.65	Second	9847791538
65	Susmita Karki	F	BBS	2077	42.75	Pass	9849772832
66	Tara Shrestha	F	BBS	2077	50.05	Second	9862907062
67	Tilak Ram Karki	M	BBS	2077	48.25	Second	9823313997
68	Tulasi Ram Adhikari	F	BBS	2077	39.29	Pass	9841586982
69	Usha Dhamala	F	BBS	2077	45.65	Second	9865095821
70	Usha Kumari Awasthi	F	BBS	2077	49.7	Second	9841245193

Annex 3.1.3 MoU

Memorandum of Understanding (MoU)

Between

Kantipur Media Group

(Hereinafter referred to as "KMG")

And

Koteshwor Multiple Campus

(Hereinafter referred to as "College")

Purpose

This Memorandum of Understanding (MoU) establishes a partnership between KMG and College to implement the "Campus Connect Initiative". The initiative aims to provide students with industry insights through guest lectures and offer practical learning opportunities via internships at KMG.

Scope of Collaboration

The collaboration will cover the following activities:

1. Guest Lectures:

- KMG will organise guest lectures by industry experts on topics related to media, journalism, digital communication, and other relevant subjects.
- College will provide the necessary infrastructure and coordinate the scheduling of these guest lectures in alignment with the academic calendar.

2. Internship Program:

- KMG will offer internship opportunities to students of College in various departments such as editorial, production, digital media, marketing, and technical support.
- College will assist in identifying suitable candidates for internships and facilitate the application process.

Responsibilities of Kantipur Media Group (KMG)

• Guest Lectures:

- Provide qualified professionals to deliver guest lectures.
- Share insights and industry practices that are relevant and beneficial to the students.

• Internship Program:

- Offer structured internship programs with clear objectives and learning outcomes.
- Assign mentors to guide and support interns throughout the internship period.
- Provide certificates of completion and feedback to the interns.

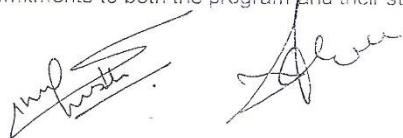
Responsibilities of College

• Guest Lectures:

- Coordinate with KMG to schedule guest lectures and provide the necessary logistical support.
- Encourage student attendance and participation in the lectures.

• Internship Program:

- Identify and recommend students who meet the criteria set by KMG for the internship program as per the Annexure 1.
- Provide academic support to students undertaking internships, ensuring their commitments to both the program and their studies are balanced.



Duration of the MoU

This MoU is effective from the date of signing and will remain in force for a period of one year. The MoU may be renewed upon mutual agreement between both parties.

Confidentiality

Both parties agree to maintain the confidentiality of any proprietary or sensitive information shared during the course of this collaboration. Any disclosure of such information will require prior written consent from the concerned party.

Amendments

Any amendments to this MoU will be made in writing and signed by authorised representatives of both parties.

Termination

This MoU may be terminated by either party with 15 days' written notice. In the event of termination, both parties agree to complete any ongoing activities in a manner that ensures minimal disruption to the students involved..

Signatories

This MoU is signed on **2024/12/24** by the duly authorised representatives of KMG and College.

For Kantipur Media Group:

Name: Simran Chrestha

Designation: Corporate Head

Signature: [Signature]

Date: 24th December 2024,

9823782616

simran@kmg.com.np.

For College:

Name: Manoj Adhikari

Designation: HOD

Signature: [Signature]

Date: 24/12/2024

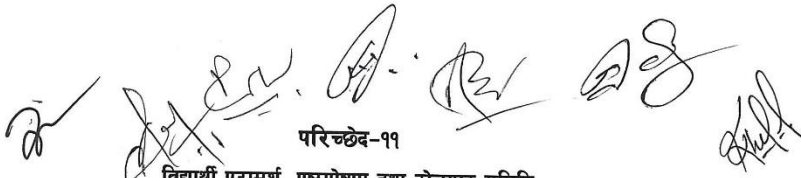
985084856

manoj-adhikari@kotesworcampus.edu.np

Annexure 1

- Students in their final semester of Bachelor's in Journalism will be eligible for the internship program.
- Interns will be selected for eKantipur, Kantipur Daily, and Kantipur Multimedia.
- The recommendation for the internship should be provided by the educational institution, ensuring inclusivity while making the recommendation.
- The Internship will have a trial period of one month.
- Including the trial period, the total internship duration will be 90 days. After the first month, those interns who are selected by KMG will receive a monthly communication allowance.
- Applicants must have basic computer skills and be able to type in Nepali and Unicode.
- Preference will be given to students interested in multimedia.

Annex 3.1.4 Comprehensive work plan for the provision of placement service


परिच्छेद-११
विद्यार्थी परामर्श, पृष्ठपोषण तथा रोजगार समिति
(Student Counselling, Feedback and Job Placement Committee)

यस क्याम्पसमा अध्ययन गर्न आउने विद्यार्थीहरूलाई आवश्यक जानकारी, सल्लाह, सुझाव एवं क्याम्पसबाट उत्पादित विद्यार्थीहरूको शैक्षिक योग्यता र सिप अनुसारको रोजगारी सम्बन्धी व्यवस्थाका लागि क्याम्पसमा एउटा विद्यार्थी परामर्श, पृष्ठपोषण तथा रोजगार समिति रहनेछ ।

६१. विद्यार्थी परामर्श, पृष्ठपोषण तथा रोजगार समितिको उद्देश्य

१. विद्यार्थीहरूलाई सकारात्मक सोच सहितको शैक्षिक विकास तथा रोजगारका लागि आवश्यक परामर्श दिनु ।
२. विद्यार्थी एवं अन्य सरोकारवाला पक्षहरूसँग क्याम्पसको गतिविधिबारे पृष्ठपोषण प्राप्त गर्नु र विश्लेषण गरी क्याम्पस प्रशासनलाई आवश्यक सल्लाह, सुझाव दिनु ।
३. सरकारी, गैरसरकारी, निजी तथा विभिन्न संस्थानहरूसँग सम्भौता गरी उक्त संस्थाहरूले खोजे बमोजिमका दक्ष जनशक्ति क्याम्पसले तयार गरी उक्त ठाउँमा पठाई विद्यार्थीहरूलाई रोजगार बनाउने कार्यमा लाग्ने ।
४. सरकारी, गैरसरकारी, निजी तथा विभिन्न संस्थानहरूले निकालेका आवश्यकताका विज्ञापनहरू सम्बन्धित योग्यता पुगेका विद्यार्थीहरूलाई जानकारी गराउने र तयारी गराउने कार्यमा दत्तचित्त भएर लाग्ने ।

६२. विद्यार्थी परामर्श, पृष्ठपोषण तथा रोजगार समितिको गठन

विद्यार्थी परामर्श, पृष्ठपोषण तथा रोजगार समितिको गठन देहायबमोजिम हुनेछ ।

१. सहायक क्याम्पस प्रमुख - संयोजक
२. महिला शिक्षक १ जना - सदस्य
३. विभिन्न संकायका शिक्षकहरूमध्ये ५ जना - सदस्य

६३. विद्यार्थी परामर्श, पृष्ठपोषण तथा रोजगार समितिको काम, कर्तव्य र अधिकार

विद्यार्थी परामर्श, पृष्ठपोषण तथा रोजगार समितिको काम, कर्तव्य र अधिकार देहायबमोजिम हुनेछ :

१. विद्यार्थी भर्नाको समयमा विद्यार्थी तथा अभिभावकलाई परामर्श उपलब्ध गराई अभिलेख राख्ने,
२. विद्यार्थीहरूको शैक्षिक विकास सँगसँगै सकारात्मक सोचको विकास गराउने,
३. पेशागत (Career Oriented) तथा विभिन्न किसिमका आवश्यक सल्लाह सुझाव दिने,
४. क्याम्पसका प्रशासनिक, शैक्षिक, आर्थिक, अतिरिक्त क्रियाकलाप आदिका विविध समस्या समाधानका लागि विद्यार्थीहरूलाई एकलै वा समुहमा राखेर तिनीहरूलाई अध्ययनप्रति अभिमूखीकरण गर्ने,
५. विद्यार्थीहरूमा शैक्षिक विकासका लागि छात्रवृत्ति सहित अन्य कार्यक्रमबारे परामर्श दिई उत्प्रेरित गर्ने,
६. विद्यार्थी, अभिभावक तथा सरोकारवाला पक्षहरूसँग आवश्यक छलफल गरी पृष्ठपोषण प्राप्त गर्ने,
७. विद्यार्थीहरूलाई आवश्यक परामर्शको माध्यमद्वारा विद्यार्थी अनुपस्थिति, ड्रपआउट जस्ता समस्या समाधान गर्नमा सहयोग पुऱ्याउने,
८. विद्यार्थीहरूमा रोजगार परामर्श उपलब्ध गराउने,

विस्तृत कार्ययोजना तथा आन्तरिक कार्यव्यवस्था निर्देशिका - २०७७



(Handwritten signatures)



९. रोजगारी सम्बन्धी बजार विश्लेषण र सूचना संकलन गरी विद्यार्थीहरूलाई जानकारी गराउने,
 १०. बजारको माग अनुसार रोजगार सम्बन्धी व्यवसायीक तालिमहरूको आवश्यक व्यवस्था मिलाउने,
 ११. रोजगार दाताहरूसँग परामर्श गरी आवश्यकता अनुसार जनशक्ति निर्माणमा सहयोग पुर्याउने,
 १२. रोजगारीमा जान इच्छुक विद्यार्थीहरूलाई आवश्यक पर्ने कागजात तयार पार्न सहयोग पुर्याउने,
 १३. क्याम्पसमा रोजगारीका लागि आवेदन दिएका विद्यार्थीहरू र तिनको रोजगारीको अवस्थाको अभिलेख अद्यावधिक गर्ने,
 १४. विभिन्न कार्यक्रम, अन्तरक्रिया तथा अन्य संयन्त्र मार्फत प्राप्त गुनासो एवं सुझावहरूलाई सम्बन्धित निकायमार्फत सम्बोधन गर्ने / गराउने,
 १५. विद्यार्थीको रूचीको क्षेत्र पहिचान गरी क्षमता विकास गराउन प्रयत्नसिल रहने,
 १६. विद्यार्थीहरूको व्यक्तित्व विकास सँग सम्बन्धित कार्यक्रमहरू सञ्चालन गर्ने,
 १७. विद्यार्थीहरू सञ्चार तथा प्रविधिसँग सम्बन्धित विषयमा सेमिनार आयोजना गर्ने,
 १८. उद्यमशीलता विकासका लागि आवश्यक तालिम, गोष्ठी, सेमिनार सञ्चालन गर्ने,
 १९. रोजगारदाताहरूको अन्तरवार्ता समाधान गर्न सोही बमोजिमको नमूना अन्तर्वार्ता सञ्चालन गर्ने,
 २०. सञ्चार तथा सूचना प्रविधिकक्षेत्रका उपकरणहरू चलाउन दक्ष बनाउन आवश्यक तालिम आयोजन गर्ने,
 २१. सार्वजनिक क्षेत्र प्रतिस्पर्धात्मक परीक्ष तालिम आयोजना गर्ने,
 २२. विद्यार्थीहरूका लागि औद्योगिक व्यवसायीक तालिम आयोजना गर्ने,
 २३. समितिले आफ्नो वार्षिक प्रतिवेदन क्याम्पसको आन्तरिक गुणस्तर सुनिश्चितता समितिलाई पेस गर्नुपर्नेछ ।
- ६४. विद्यार्थी परामर्श, पृष्ठपोषण तथा रोजगार समितिको कार्यविधि**
- विद्यार्थी परामर्श, पृष्ठपोषण तथा रोजगार समितिको कार्यविधि २ वर्षको हुनेछ । यद्यपि, समितिका कुनै पनि पदेन सदस्यको सदस्यता जुन पदको हैसियतमा निजको नियुक्त भएको हो, सो पदावधि कायम रहेसम्म मात्र रहनेछ ।
- ६५. विद्यार्थी परामर्श, पृष्ठपोषण तथा रोजगार समिति को बैठकका थप व्यवस्थाहरू**
१. समितिका संयोजकले आवश्यकता अनुसार विशेषज्ञ वा अन्य व्यक्तिलाई समितिको बैठकमा आमन्त्रण गर्न सक्नेछ
 २. समितिको भत्ता वा अन्य सुविधाहरू सञ्चालक समितिले तोके बमोजिम हुनेछ ।
 ३. विद्यार्थी परामर्श, पृष्ठपोषण तथा रोजगार समिति बैठक सामान्यतया : महिनाको १ पटक बस्नेछ तर आवश्यक परे समितिले जुनसुकै बेला पनि बैठक बोलाउन सक्नेछ ।
 ४. समितिको बैठकको अध्यक्षता संयोजकले गर्नेछ । संयोजकको अनुपस्थितिमा बैठक बस्नु परेमा निजको स्वीकृतिमा समितिको वरिष्ठ सदस्यले बैठकको अध्यक्षता गर्नेछ ।
 ५. समितिको बैठक सम्बन्धी अन्य कार्यविधि आवश्यकता अनुसार समितिले नै निर्धारण गर्नेछ ।

(Handwritten signatures)

Annex 3.1.5 Appointment letters of employed graduates

दस्तावेज नं. ००४६/०७७/०७८

पत्र संख्या : ०७८/७९

चलानी नं : ०१४

मिति : २०७८/०९/२८

हिम सागर बहुउद्देश्यीय सहकारी संस्था लि.
Him Sagar Multipurpose Co-operative Ltd.

श्री गोपी कृष्ण पौडेल ज्यू

विषय: नियुक्ती पत्र ।

उपरोक्त सम्बन्धमा मिति २०७७/१२/०२ देखि यस संस्थामा कार्यरत तपाईं श्री गोपी कृष्ण पौडेललाई संस्थाको कर्मचारी प्रशासन नीति, २०७८ को अनुसूची १ बमोजिमको सातौं तहको अधिकृत स्तरको बजार अधिकृत पदमा मिति २०७८/१०/०१ देखि लागू हुने गरी स्थायी नियुक्ती गरिएको हुँदा यो नियुक्ती पत्र प्रदान गरिएको छ ।

तपाईंको सेवा, शर्त तथा सुविधाहरु संस्थाको कर्मचारी प्रशासन नीति २०७८ मा उल्लेख भए बमोजिम संस्थाको निर्णयअनुसार हुनेछ ।

संस्थाको बजार अधिकृत पदमा स्थायी नियुक्ती हुनुभएकोमा हार्दिक बधाई छ ।

प्रबन्ध सञ्चालक
रामचन्द्र काफ्ले

का.म.पा. ३१, बानेश्वर, काठमाडौं, नेपाल। सम्पर्क : ०१-४४८३६०० (०१-४४८३६००)
E-mail : himsagarcooperative@gmail.com



नेपाल सरकार
शिक्षा, विज्ञान तथा प्रविधि मन्त्रालय कोन नं ०४८-४४०१३४
शिक्षा तथा मानवस्रोत विकास केन्द्र
शिक्षा विकास तथा समन्वय इकाई



email : edcu.rametchhap76@gmail.com

च.स. २०८०/८१

च.न. १००६

मिति २०८०/१२/२५

विषय : स्थायी नियुक्ति गरिएको ।

श्री सुजना वि.क.
विद्युतिके गा.पा.-२, सोलुखुम्बु ।

शिक्षा तथा मानव स्रोत विकास केन्द्र सानोठिमी, भक्तपुरको च.न.१६८, मिति २०८०/१२/१६ को विफारिस एवं यस इकाईको मिति २०८०/१२/२५ को निर्णयानुसार तपाईंलाई शिक्षा नियमावली २०५९ (संशोधन सहित) को नियम ९६ (१) बमोजिमको परीक्षणकालमा रहने गरी तथा विद्यालयमा हाजिर भएको मिति देखि तलब भत्ता पाउने गरी तपसिल बमोजिम स्थायी नियुक्ति गरिएको व्यहोरा अनुरोध छ ।

तपसिल

क) नगरपालिका/गाउँपालिका : उमाकुण्ड गाउँपालिका अन्तर्गत

ख) पद : शिक्षक

ग) तह : प्राथमिक

घ) श्रेणी : तृतीय

ड) तलब भत्ता : प्रचलित नियमानुसार ।

गरिमामय विद्यालय शिक्षा सेवाको शिक्षक पदमा स्थायी नियुक्ति हुनु भएकोमा हार्दिक बधाई छ ।

नेत्र प्रसाद गजुरेल

इकाई प्रमुख

इकाई प्रमुख

शिक्षा विकास तथा समन्वय

बोधार्थ :

श्री शिक्षक सेवा आयोग, सानोठिमी, भक्तपुर ।

श्री शिक्षा तथा मानवस्रोत विकास केन्द्र, सानोठिमी, भक्तपुर ।

श्री शिक्षा विकास निर्देशनालय, हेटौँडा, मकवानपुर ।

श्री राष्ट्रिय किताबखाना (शिक्षक), म्युजियम मार्ग छाउनी, काठमाडौँ ।

श्री कर्मचारी सञ्चय कोष, त्रिदेवी मार्ग, ठमेल, काठमाडौँ ।

श्री नागरिक लगानी कोष, नयाँ बानेश्वर, काठमाडौँ ।

श्री उमाकुण्ड गाउँ कार्यपालिकाको कार्यालय, प्रिती : विद्यालयमा पदस्थापन गरी जानकारी दिनु हुन ।



नेपाल सरकार
शिक्षा, विज्ञान तथा प्रविधि मन्त्रालय को.नं. ०४८-४४०९३४
शिक्षा तथा मानवस्रोत विकास केन्द्र
शिक्षा विकास तथा समन्वय इकाई



email : edcu.rametchhap76@gmail.com

च.स. २०८०/८१
च.न. १००६

मिति २०८०/१२/२५

विषय : स्थायी नियुक्ति गरिएको ।

श्री सुजना वि.क.
विद्युतिके गा.पा.-२, सोलुखुम्बु ।

शिक्षा तथा मानव स्रोत विकास केन्द्र सानोठिमी, भक्तपुरको च.न.१६८, मिति २०८०/१२/१६ को सिफारिस एवं यस इकाईको मिति २०८०/१२/२५ को निर्णयानुसार तपाईंलाई शिक्षा नियमावली २०५९ (संशोधन सहित) को नियम ९६ (१) बमोजिमको परीक्षणकालमा रहने गरी तथा विद्यालयमा हाजिर भएको मिति देखि तलब भत्ता पाउने गरी तपसिल बमोजिम स्थायी नियुक्ति गरिएको व्यहोरा अनुरोध छ ।

तपसिल

- क) नगरपालिका/गाउँपालिका : उमाकुण्ड गाउँपालिका अन्तर्गत
- ख) पद : शिक्षक
- ग) तह : प्राथमिक
- घ) श्रेणी : तृतीय
- ङ) तलब भत्ता : प्रचलित नियमानुसार ।

गरिमामय विद्यालय शिक्षा सेवाको शिक्षक पदमा स्थायी नियुक्ति हुनु भएकोमा हार्दिक बधाई छ ।

नेत्र प्रसाद गजुरेल

इकाई प्रमुख
इकाई प्रमुख

शिक्षा विकास तथा समन्वय

बोधार्थ :

- श्री शिक्षक सेवा आयोग, सानोठिमी, भक्तपुर ।
- श्री शिक्षा तथा मानवस्रोत विकास केन्द्र, सानोठिमी, भक्तपुर ।
- श्री शिक्षा विकास निर्देशनालय, हेटौँडा, मकवानपुर ।
- श्री राष्ट्रिय किताबखाना (शिक्षक), म्युजियम मार्ग छाउनी, काठमाडौँ ।
- श्री कर्मचारी सञ्चय कोष, त्रिदेवी मार्ग, ठमेल, काठमाडौँ ।
- श्री नागरिक लगानी कोष, नयाँ बानेश्वर, काठमाडौँ ।
- श्री उमाकुण्ड गाउँ कार्यपालिकाको कार्यालय, प्रिती : विद्यालयमा पदस्थापन गरी जानकारी दिनु हुन ।



सांग्रिला डेभलपमेन्ट बैंक लि. Shangri-la Development Bank Ltd.

स्थानीय विकासको आधार

Ref No: SDBL/CO/HRD/078/079/४०३
To: Ranjita Shrestha
From: Human Resource Department
Subject: Performance Review- Trainee Period
Date: Poush 11, 2078
CC: Personal File/Branch Manager- Manthali Branch

In line with your appointment letter, you were appointed in Trainee period on Poush 12, 2077 in the internal job grade of Trainee. Your performance on a Trainee period was reviewed from Poush 12, 2077 to Poush 11, 2078.

Based on your performance and recommendation received from Branch Manager-Manthali Branch & HR/Recruitment Committee, it has been decided to appoint you as a Permanent staff in the position of Junior Assistant with effect from Poush 12, 2078

Your monthly salary shall be same as at the time of Probation Period as under mentioned

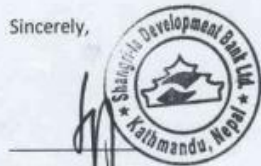
Basic Salary:	Rs. 14,400/-
Total Allowance:	Rs. 96,00/-
Provident Fund:	Rs. 1,440/-
Gross Salary:	Rs. 25,440/- (In words: Twenty Five Thousand Four Hundred and Forty Only).

4. Other facility:

- Tiffin allowance of Rs. 3000/- per month.

I am sure that you shall work with more efficiency and utilize this opportunity for your overall career development and work with more dedication and commitment in the days to come.

Sincerely,



Suyog Shrestha
Chief Executive Officer



Laxmi Bank Limited

"A" Class Institution Licensed by Nepal Rastra Bank

३५५

LXBL/HO-HR/010120/538375

1 January 2020

Ms. Sujita Timalisina
Staff
Laxmi Bank Limited

Dear Ms. Timalisina,

This is to confirm you to the position of an Assistant of this Bank effective 20 December 2019 (4 Poush 2076) under following terms and conditions.

1. You shall come under the permanent payroll of the bank.
2. You shall be based in Kathmandu. The Bank however reserves the right to change your base without assigning any reason whatsoever.
3. Your gross monthly salary will be NPR 25,000.00 broken down as under:

Basic Salary	NPR 15,000.00
Other Allowances	NPR 10,000.00

4. All other benefits, terms and conditions of this employment will be governed by prevailing Human Resources Policy Guide of the Bank and other laws / regulations as applicable.

Congratulation on the confirmation! We look forward to your continuous commitment and contributions to the Bank.

If you have any queries, please contact human resources department within 3 days from date hereof.

Yours sincerely,

Apekshya Pradhan
Manager- HR Services and Talent Sourcing





नेपाल सरकार
शिक्षा, विज्ञान तथा प्रविधि मन्त्रालय
शिक्षा तथा मानव स्रोत विकास केन्द्र

फोन/फ्याक्स नं. ०१६-५२०३३०
१८५६०४५०५
Email: edculamjung@gmail.com
Website: lamjung.edu.gov.np

शिक्षा विकास तथा समन्वय इकाई

प.सं. : २०८०/०८१

च.नं. : ८५१

बेसीशहर लमजुङ

मिति - २०८०/१२/२७

विषय: स्थायी नियुक्ति ।

श्री विरेन्द्र न्यौपाने

तिलागुफा - ८, कालिकोट ।

प्रस्तुत विषयमा शिक्षा तथा मानव स्रोत विकास केन्द्र (शिक्षक व्यवस्थापन समन्वय शाखा), सानोठिमी, भक्तपुरको च.नं. १६८ मिति २०८०/१२/१६ को शिक्षक नियुक्ति तथा पदस्थापन सम्बन्धी पत्र तथा यस इकाईको मिति २०८०/१२/२७ गतेको निर्णयानुसार तपाईंलाई शिक्षा नियमावली २०५९ (संशोधन सहित) को नियम ९६ (१) बमोजिमको परीक्षणकालमा रहने गरी विद्यालयमा हाजिर भएको मितिदेखि प्रचलित नियमानुसार तलबभत्ता र अन्य सुबिधा पाउने गरी तपसिल बमोजिमको तह, श्रेणी, पद र स्थानीय तह अन्तर्गत सम्बन्धित स्थानीय तहद्वारा विद्यालयमा पदस्थापना गर्ने गरी स्थायी नियुक्ति गरिएको छ । प्रचलित ऐन नियमको परिधि भित्र रही तोकिएको जिम्मेवारी उच्च मनोबलकासाथ कर्तव्यनिष्ठ भई कुशलतापूर्वक वहन गर्नु हुनेछ भन्ने अपेक्षा गरिएको छ ।

तपसिल

स्थायी नियुक्ति गरिएको

१. तह: प्राथमिक
२. श्रेणी: तृतीय
३. पद: शिक्षक
४. स्थानीय तह: मसूर्याङ्दी गाउँपालिका

गरिमामय शिक्षक पदमा स्थायी नियुक्ति हुनु भएकोमा हार्दिक बधाई छ ।

बोधार्थ:

- श्री शिक्षक सेवा आयोग, सानोठिमी, भक्तपुर ।
श्री शिक्षा तथा मानव स्रोत विकास केन्द्र (शिक्षक व्यवस्थापन समन्वय शाखा), सानोठिमी, भक्तपुर ।
श्री राष्ट्रिय किताबखाना (शिक्षक), म्यूजियममार्ग, छाउनी, काठमाडौं ।
श्री कर्मचारी सञ्चयकोष, शिक्षण संघ संस्थान, त्रिदेवीमार्ग ठमेल, काठमाडौं ।
श्री नागरिक लगानीकोष (सावधिक जीवन बीमा कोष), मिनभवन, नयाँबानेश्वर, काठमाडौं ।
श्री मसूर्याङ्दी गाउँपालिका, गाउँ कार्यपालिकाको कार्यालय, भुलभुले, लमजुङ ।

१२/२७
वीर बहादुर गुरुङ
इकाई प्रमुख

"व्यावसायिक र सिर्जनशील प्रशासन: विकास, समृद्धि र सुशासन"