

REVISED SELF STUDY REPORT (SSR)



Submitted To

**Quality Assurance & Accreditation Division
University Grants Commission
(UGC)
Sanothimi, Bhaktapur**

Submitted By

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DECLARATION

SUBJECT: Declaration By the Head of the Institution

I hereby declare that the data included in this Self- Study Report (SSR) are original, and no part of the report is copied or reused from other sources by any means. The IQAC of Koteswor Multiple Campus (KMC) has gone through this report thoroughly to verify the data. Similarly, Campus Management Committee (CMC) verified it in detail and endorsed it. I am also aware that the information mentioned in the report will be verified by the Peer- Review Team (PRT) assigned by the University Grants Commissions (UGC), Nepal.

.....

Govinda Bahadur Karki

Campus Chief



OUR MOTTO:

Academic Excellence through Quality Improvement.

ACKNOWLEDGMENTS

The preparation of this Self Study Report (SSR) was a daunting task. It sought the availability of the assorted archived documents of the campus. Here, we are thankful to University Grants Commission (UGC) for making us realize the importance of Self Study Report for any academic institution. We are indebted to QAA Head as well as other staffs of UGC for his constant support in teaching us and instructing about the importance of being academically accredited. We are thankful to QAA Committee of Koteswor Multiple Campus, SSR Preparation Committee, Research Management Cell (RMC), , KMC faculties, students, ground staff, and other stakeholders.

Likewise, we are also thankful to the management committee of the campus for its timely decision and motivation for preparing this report. Also, we appreciate the role of General Administration Department, Financial Administration Department, and Examination Department and Library Section for helping in preparation this report. We are thankful to QAA coordinator, departmental head and all other teaching and non- teaching staff for their direct and indirect support in preparing this report. Similarly, we are also grateful to the entire team of Student Quality Circle, KMC Alumni, Public Campus Teachers' Associations, Unit Committee, Koteswor Multiple Campus and all other students for their constant support and encouragement to prepare this valuable report.

Thank you.

SAT (Self- Study Report Preparation Team)

QAA Division

Koteswor Multiple Campus

EXECUTIVE SUMMARY

University Grants Commission (UGC) has launched the Quality Assurance and Accreditation (QAA) program, as an important aspect of reform in higher education in Nepal. The QAA has been considered as a mission of improving the quality of education in Nepal through its criteria, benchmarks and systems. In order to materialize this vision into reality, the UGC has formed a Quality Assurance and Accreditation Committee (QAAC). QAAC has carried out QAA activities for the development and implementation of QAA in higher education in Nepal. The QAA Division in UGC has been established to facilitate QAAC and perform regular activities related to the QAA process.

With the objective of improving the quality of education and other services, Koteshwor Multiple Campus decided to be certified with Quality Assurance and Accreditation (QAA) and submitted the Letter of Intent (LoI) to the University Grants Commission (UGC) which was accepted on 22nd January, 2018 (08 Magh 2075 BS) by UGC. To enhance the quality improvements in the academic process and also as a pre- accreditation process, Internal Quality Assurance Committee (IQAC) was formed in the Campus in 2075/04/09 BS. And as per the decision of CMC, IQAC was reformed in 2077/06/03 BS. IQAC of KMC has become an integral part of the institution's system and works towards realizing the goals of quality enhancement and sustenance.

IQAC has developed a system for conscious, consistent and catalytic improvements in the performance of the Campus, evolved mechanisms and procedures for ensuring that the objectives of the IQAC as envisaged by UGC are met and has made a significant and meaningful contribution towards channelizing efforts and measures towards academic excellence.

Quality is no longer perceived as an institutional internal matter but as one which is also concerned to various stakeholders both internally and externally. The IQAC of the Campus coordinates all quality- related activities by developing an organized methodology of documentation and internal communication. It works to enhance and integrate the various activities of the Campus and to ensure the adoption and dissemination of good practices. The IQAC spearheads the conduct of the internal and external Academic Audit of the departments which promotes quality, accountability and transparency. Similarly, an effective feedback system has been developed to facilitate the feedback process to monitor the quality and efficacy of the policies and processes of the institution.

To assess the Campus's core strength, Weakness, Opportunities and Challenges (SWOC) Campus has been deeply analyzed and mentioned such SWOC analysis in subsequent paragraphs. Campus has assessed core strengths as its determination in imparting quality education, to excel research activities,

excellent and dedicated faculty, dedicated and committed management and available physical infrastructures are the backbone of Koteswor Multiple Campus. The campus is sound in providing its students with education with an interdisciplinary approach. Resourceful library, research support for faculty members and students with Library IT Lab are added strength of the institution. In addition, merit- based scholarship provided to academically sound students and need- based scholarship provided to the economically weaker students are also the major strengths of campus. Well managed internal examination has been the beauty of KMC since the day of its inception. Entire academic activity of KMC is operated as per the provision of annual academic calendar which has eased students to be aware about exams, holidays, sports meet, vacation and other curricular and co-curricular activities.

There is a problem in implementing the curriculum and less representation of faculty members in the Curriculum Development Center of Tribhuvan University due to the centralized system of the university. Likewise, major opportunities that can be capitalized by the campus are improving interaction of administration and stakeholders, pace of technological advancement, and attraction for diverse nature of stakeholders. Prime location, good relation with locality, development of globally competitive human resources at affordable cost are also the major opportunities of the campus.

Government's policy regarding public campus, fund collection for the construction of physical infrastructures, unhealthy competition with private institutions, undue influence of political activities are the major challenges faced by the campus.

The following table depicts a summary of the outputs of the self-assessment of the campus in regards to the criterion as prescribed by the SSR guidelines

S.N.	Criteria	Highly Dissatisfied	Dissatisfied	Neither Satisfied nor Dissatisfied	Satisfied	Highly Satisfied
1	Policy and Procedures				√	
2	Curricular Aspects			√		
3	Teaching-Learning and				√	

	Evaluation System					
4	Research, Consultancy and extension				√	
5	Infrastructure and Learning Resources				√	
6	Student support and guidance				√	
7	Information System				√	
8	Public Information				√	

Campus has formulated required policies and procedures. To make it full-fledged functioning, Campus has recently prepared an action plan to meet the objectives of five year strategic plan. When the action plan comes into proper functioning, campus will be transformed from a satisfied to highly satisfied situation. IQAC will be activated to monitor and evaluate the quality measures. Along with the functioning of the human resource development plan, all policies and procedures will be effectively implemented. Tribhuvan University follows the mechanisms to develop Curriculum centrally without including representatives of particular campuses. Thus, there is no regular participation in designing curriculum. Likewise, campus has not been following its own curriculum as well. In this sense, the campus is in a neutral position regarding curricular aspects. Campus has established a formal mechanism of receiving and analyzing feedback from experts by conducting seminars and workshops; and receiving feedback from peers and students.

Campus has formalized the mechanism of addressing the needs of weak students to promote their learning capacity. Similarly, the campus has introduced and implemented a self - appraisal and performance appraisal system and reward the faculties and staff accordingly. Campus has prepared an action plan to train faculties in using the ICT embedded modern and innovative

pedagogies in teaching and learning process. With these strategies and actions, campus will be shifted to a highly satisfied position in the days to come.

Campus has set-up a Research Management Cell (RMC) to initiate and accelerate Research Consultancy and Extension more functionality. Adequate budget has been allocated to RMC to carry on the research activities for both students and faculties. To fulfill the inadequacy of physical infrastructures, Campus has prepared a detailed Master Plan and all construction activities are going on as per the provisions mentioned in that Master Plan. E- Library system with open access provision has been in practice.

The campus also needs to make the Job Placement Cell, EMIS more functional. Similarly, the students' alumni association, SQC and other stakeholders should be activated to implement a long/short term plan to contribute to the overall development of the campus.

Govinda Bahadur Karki
Campus Chief
Koteshwor Multiple Campus

ABBREVIATION

BASW	-	Bachelors of Arts in Social Work
BBS	-	Bachelors of Business Studies
BEd	-	Bachelors of Education
CCA	-	Co-curricular Activities
CA	-	Curricular Activities
CMAT	-	Central Management Admission Test
Cafeteria MC	-	Cafeteria Management Committee
CMC	-	Campus Management Committee
EC	-	Exam Committee
ECA	-	Extra Curricular Activities
EMIS	-	Educational Management Information System
FSU	-	Free Student Union
GO	-	Government Organization
HSEMC	-	Health, Safety and Environment Management Committee
IQAC	-	Internal Quality Assurance Cell
KMC	-	Koteshwor Multiple Campus
LLMC	-	Library and Laboratory Management Committee
LOI	-	Letter of Intent
MBS	-	Masters of Business Studies
MoU	-	Memorandum of Understanding
M.Phil	-	Master's in Philosophy
NGO	-	Non Government Organization
NAGRMS	-	Nodal Agency and Grievance Redress Mechanism Section
PC	-	Procurement committee
PG	-	Post Graduate
Ph.D	-	Doctor of Philosophy
PRT	-	Peer Review Team
PRT	-	Peer Review Team
QAA	-	Quality Assurance and Accreditation
QAAC	-	Quality Assurance and Accreditation committee
RMC	-	Research Management Cell
SAT	-	Self Assessment Team
SCFJPC	-	Student Counselling, Feedback and Job Placement Committee
SMC	-	Scholarship Management Committee
SSR	-	Self Study Report
SQC	-	Student Quality Circle
SWOT	-	Strengths Weakness Opportunities Threats
TSC	-	Tracer Study Committee

TU	-	Tribhuvan University
UG	-	Under Graduate
UGC	-	University Grants Commission
VMGO	-	Vision Mission Goals Objectives

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PART ONE:

**DATA COLLECTION FORMAT
FOR INSTITUTIONAL SSR**

SECTION A

**INFORMATION FOR
INSTITUTIONAL PROFILE**

DATA COLLECTION FORMAT FOR SELF-STUDY REPORT (SSR)

PART I

SECTION A : INFORMATION FOR INSTITUTIONAL PROFILE

1. Institutional Information

Name of the Institution: Koteswor Multiple Campus
 Place: Koteswor, Kathmandu-32
 P O Box:
 District: Kathmandu
 Province: 3

2. Information for Communication

a. Office

Name	Telephone with Extension Number	Fax	E-mail
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b. Residence

Name	Telephone with Extension Number	Fax	E-mail
Executive Head: Mr. Govinda Bahadur Karki Campus Chief	014992950 (8001)		govinda.karki@kotesworcampus.edu.np
Executive Assistant: Mr. Nandi Keshar Nepal (Assistant Campus Chief) Mr. Suman Pokharel (Assistant Campus Chief) Mr. Dhiraj Budhathoki (Assistant Campus Chief)	9841461539 014992950 (8003) 9841308611 014992950 (8004) 9851054839 014992950 (8003)		nandi.nepal@kotesworcampus.edu.np suman.pokharel@kotesworcampus.edu.np dhiraj.budhathoki@kotesworcampus.edu.np
Management Committee Chairperson: Mr. Ram Babu Nepal	9849565590		nepalrb@gmail.com

3. Type of Institution

Constituent ☐ Affiliated ☒ Degree Awarding Autonomous Institution ☐

4. Institutional Management:

Public ☐ Community ☒ Private ☐ Other (please specify) ☐

5. Financial category of the institution:

Government Funded ☐ Self-financing ☒
Community ☐ Other (please specify) ☐

6 a) Date of establishment of the Institution:

(12/08/2047 B.S.)(1990 Nov, 28 A.D)

For further details, please see Volume 1, Annex 26, TU affiliation documents for regular courses, pp. 430-436;

b) Date of commencement of the Bachelor or higher level Program(s)

Bachelors: 30/10/2054 B.S.

Masters: 17/09/2070 B.S.

For further details, please see Volume 1, Annex 26, TU affiliation documents for regular courses, pp. 430-436;

c) University to which the Institution is affiliated:

Tribhuvan University

For further details, please see Volume 1, Annex 26, TU affiliation documents for regular courses, pp. 430-436;

7. Date of Government /UGC approval (only for Institution affiliated to foreign universities): (dd/ mm/yyyy)

N/A

8. Is the institution autonomous in terms of

Financing ☒

Administrative Management ☒

Academic Management ☒ None ☐

9. Institution's Land area in Ropanees/Bighas (Katthas)/Square Meters:

3 Ropani 5 Aana.

For further details, please see Volume 5, Annex 158, Land demarcation letter of Manohara Land Pooling Project, pp. 1080 - 1084; Volume 5, Annex 161, Campus Building Ownership Letter Provided by District Coordination Committee (the then District Development Committee), pp. 1091;

10. Location of the Institution

Urban ☒

Semi-urban ☐

Rural ☐

11. Current number of academic programs offered in the Institution under the following categories: (Enclose the list of academic programs offered)

Academic Programs	Number of Program
Bachelors	3 (BBS, BA, B.Ed., BASW under BA Faculty)
Masters	1 (MBS.)
M.Phil	
PhD	
Any other (specify)	
Total	4

12. List the Departments in the Institution (faculty-wise)

Faculty of Science and Technology
Departments: None
Faculty of Humanities & Social Sciences : Department of English Department of Nepali Department of Rural Department, Mass comm. & Sociology
Faculty of Management Department of Economics Department of Management
Faculty of Education Department of Education
Faculty of Law: None
Departments: None
Institute of Engineering : None
Departments:
Institute of Medicine: None
Departments:
Institute of Agriculture: None
Departments:
Institute of Forestry: None
Departments:

13. Give details of the self-financing/self-initiated courses, if any offered by the institution (for public institutions only).

Programs	Level of Study	Eligibility requirement for student admission	Student Number (Enrolment/Capacity)
English Language and Communication	Bachelor's	+ 2 Passed	25

For further details, please see Volume 1, Annex 25, Non Credit Course, pp.421-429;

14. State the norms and procedures for recruitment of teaching and non-teaching staff of the Institution. (Enclose the details)

Response

KMC has the distinct norms and procedures for recruitment of teaching and non-teaching staff. Campus Executive Committee prepares an analytical report on the required posts that incorporates the need of hiring teaching or non-teaching staff. CMC approves the required posts on the recommendation of the executive committee. Sometimes, CMC itself decides on preparing an O & M survey report. CMC approves the vacant post and hands over the responsibility to the Recruitment Committee for the selection process. After completing all the procedures of Recruitment Process, Recruitment Committee recommends to CMC for appointment. According to the provision of Campus Statute, ad. hoc. teachers can be appointed by Campus Chief on the recommendation of Executive Committee

For further details, please see Volume 1, Annex 30, Campus Statute, pp. 463-466; Volume 9, Annex 253, Staff regulation , clause 3 (Kha) & 8 (Na) pp. 1486- 1487; Volume 3, Annex 93, Campus Management Committee's Decisions for required vacancy, pp. 795-797; Volume 3, Annex 94, Process, decision and recommendation of Recruitment Committee, pp. 798- 803; Volume 3, Annex 98, CMC decision for the appointment of candidates recommended by recruitment committee, pp. 823-824; Volume 1, Annex 32, IQAC decision to form O&M Committee, pp. 478; Volume 1, Annex 33, Decision of IQAC for approval of O&M, pp. 479-480;

15. Number of Full timer and Part timer teaching staff at present:

Particulars	Disadvantaged / Janajatis		Others		Grand Total
	F	T	F	T	
Full Time Teachers (Total)			4	23	23
No. of teachers with PhD	-	-	-	-	0
No. of teachers with M.Phil	-	-	-	6	6
No. of teachers with Masters	2	3	4	26	26
No. of teachers with Bachelors					
Part Time Teachers (Total)					26
Part-time teachers with PhD	-	-	-	2	2
Part-time teachers with M.Phil	-	-	-	9	9
Part-time teachers with Masters	-	3	4	24	27
No. of teachers with Bachelors					
Grand Total (Full +Part time)					56

For further details, please see Volume 1, Annex 10, Revised Five Year Strategic Plan – 2020, regarding Full Time and Part Time Teachers, pp. 236 - 271;

16. Give the details of average number of hours/week (class load)

Courses	Full Time Teachers (Total)	Part Time Teachers (Total)	Total
Management	16 hr/ week	As per their class period	
Humanities and Social Science	16 hr/ week	As per their class period	
Education	16 hr/ week	As per their class period	
Please add other courses if applicable			

17. Number of members of the non-teaching staff of the Institution at present:

Particulars	Disadvantaged / Janajatis		Others		Grand Total
	F	T	F	T	
Administrative Staff	2	3	5	12	15
Technical Staff					

For further details, please see Volume 1, Annex 10, Revised Five Year Strategic Plan – 2020, regarding Non teaching staff, pp. 236 - 271;

18. Regional profile of the students enrolled in the institution for the current academic year:

No of Students Enrolment From ...	UG		PG		M. Phil		PhD	
	F	T	F	T	F	T	F	T
Same district where the institution is located	462	736	8	15				
Other districts	1375	2450	29	60				
SAARC countries								
Other countries								
Disadvantaged/ Janajatis	0							

19. Details of the last two batches of students:

Particulars	Batch 1:			Batch 2:		
	Year:2078			Year:2079		
	Bachelors	Masters	Total	Bachelors	Masters	Total
Admitted to the program	3646	95	3741	3186	75	3261
Drop-outs						
a. Within four months of joining	0	0	0	0	0	0
b. Afterwards	596	5	601	581	10	591
Appeared for the final year examinations	1592	72	1664	1843	91	1934
Passed in the final examinations	559	22	581	842	44	886
Pass % of number appeared(Total)	35.11%	30.55 %	65.66	45.6 %	37.36%	82.96
Pass % with distinctions	0.62%	7%		1.35 %	5.91	
Pass %, (First class)	19.05%	38.25%		36.66 %	65.33%	
Pass %, (Second class)	56.63 %	29.12%		54.05%	13.11 %	
Pass %, (Third class)	12.6 %	0		7.58%	0	
Number of students expelled from examination hall if any	No	No		NO	NO	

For further details, please see Volume 9, Annex 259, Admitted student list for academic year 2077, 207, pp. 1584 - 1585

- 20. Give a copy of the last annual budget of the Institution with details of income and expenditure. (Attach separately)**

Response

The copy of the last annual budget for the year 2079/2080 with details of income and expenditure has been attached.

For further details, please see Volume 3, Annex 101, Annual Budget of Campus for the F.Y 2079/080 , pp. 832- 836; & Minute for decision

- 21. What is the institution's 'unit cost' of education? [unit cost = total annual expenditure budget (actual) divided by the number of students enrolled]. Also give unit cost calculated excluding salary component.**

Response

Unit Cost of Education: $3,76,64,770.16/2235 = 16,852.25$

- Total Annual Expenditure excluding Depreciation (From Audit Report)

- Students enrolled for the year 2077/078 (Taken from Software)

Unit Cost excluding salary: $1,30,06,354 / 2235 = 5,819.40$

For further details, please see Volume 9, Annex 254, Audit report 2077/07, pp. 1509 - 1524;

- 22. What is the temporal plan of academic work in the Institution?**

Semester System ☒ Annual System ☒
Any other (specify)

Response

- 1.** The campus has adopted both annual and semester systems of education. The following activities will be conducted as the temporal plan of academic work in the institution,

For further details, please see Volume 1, Annex 10, Revised Five Year Strategic Plan – 2020, pp. 236 - 271; Volume 9, Annex 255, Exam Routine of Bachelors And Masters(Yearly & semester) 2078, pp. 1525- 1527; Volume 1, Annex 44, Decision of administration for conducting Online Class, pp. 550-556; Volume 5, Annex 179, Conducting online classes from Zoom and MS teams, pp. 1178; Volume 3, Annex 119, VIVA presentation of Mini Research and collaborative research., pp. 893-896;

23. Tick the support services available in the Institution from the following:

Central library	☒	Computer centre	☒	Health centre	☒
Sports facilities	☒	Press	☐	Workshop	☒
Hostels	☒	Guest house	☐	Housing	☐
Canteen	☒	Grievance redressed cell	☒		
Common room for students	☒	any other (specify)			

Response

The above mentioned facilities are available in the Campus,

The above mentioned facilities are available in the Campus,

- Central Library has been institutionally linked up with the purpose of taking ISBN for research journal, receiving research journal through online link up and other purposes. Likewise, MoU has been signed between Campus and Central Library for online resources which are the support services for the faculty and students in case of libraries.
- The Campus Library itself is well-equipped. A Common Study Room facility with free Wi- Fi zone is available for the students.
- Open access facility has been managed for library users.
- Campus has considerably supporting computer labs. Besides this, Campus has signed an MoU with different technology related firms to get a support facility. Campus has recently announced a notice to be registered in the Standing List to carry on all support activities from related firms and they are registered.
- Campus has established a Health, Safety and Environment Management Committee and Sick Room. This Committee provides basic health facilities. Three medical personnel are recruited as per the agreement to provide healthcare facilities.
- Campus provides sports facilities to its students. Sports week is conducted every year as on the stipulated date mentioned in academic calendar. Similarly, Campus sends the students to different sports competitions organized by different organizations such as at local level, district level, provincial and federal levels.
- Campus has MoU agreement with local government and Organizations for using open space and playgrounds for those games which are not possible in Campus Premises.
- To get the facilities related to media work, campus has the long list of firms registered in the Standing List. Campus assigns the media works to those firms, among the registered firms in the Standing List, which are viable as per the norms of Public Procurement Act, Public Procurement Regulation, and Financial Administration Regulation of Campus.
- Campus has managed boys' and girls' hostels nearby the Campus. It is managed as per the agreement signed in agreement bilaterally.

- j. To address the grievances of Canteen, Campus has a Cafeteria Management Committee.
- k. Campus has one common room for combined study. Campus is planning to construct different such rooms and seminar halls which will be included in the Master Plan.

For further details, please see Volume 1, Annex 41, KMC Nepali Journal, regarding ISBN, pp. 530; Volume 3, Annex 113, KMC English Journal, regarding ISBN, pp. 875; Volume 5, Annex 199, Photo of Library, pp. 1218; Volume 5, Annex 182, MoU agreements with the Suppliers/service providers, pp. 1183-1186; Volume 4, Annex 154, Sports Activities, pp. 1043- 1048; Volume 4, Annex 145, MOU letters with different Social and Humanitarian Organizations, pp. 999- 1001; Volume 4, Annex 155, MoU with GO'S for using Open Space, pp. 1049- 1051; Volume 4, Annex 147, MoU for First Aid Service, pp. 1010- 1015; Volume 4, Annex 146, MoU with Boys and Girls Hostels, pp. 1002- 1009; Volume 9, Annex 258, Directives for Comprehensive Work Plan & Internal Working Mgmt of KMC., regarding Cafeteria Management Committee, pp. 1581- 1582; Volume 1, Annex 7. MOU with Central Library for online resources, pp. 220-223

24. Whether a duly formed Institution Management Committee in place?

Yes ☒ No ☐, If yes provide the composition of the committee in separate sheet

Response

Yes, Campus has duly formed the Institution Management Committee. Campus Management Committee has been formed by Campus Assembly which is the apex body among all the Committees of the Institution which has been mentioned in the Institution's Organogram. As per the provision of Campus Statute, Campus Assembly comprises 101 members representing different sectors of the society. Latest Campus Assembly Meeting was held in Magh 15, 2078. It formed a CMC comprising 13 members, representing different stakeholders of the campus .The details of CMC along with the portfolio are attached in separate sheets.

For further details, please see Volume 1, Annex 30, Campus Statute, regarding formation of campus Assembly, pp. 455; Volume 9, Annex 256, Organizational Structure of KMC, pp. 1528; Volume 1, Annex 28, Campus Assembly minute, pp. 441-446; Volume 9, Annex 257, Sheet of duly formed Campus Management committee, pp. 1529;

25. Furnish the following details (in figures) for the last three years:

Particulars	Year I	Year II	Year III
Working days of the institution	268	268	268
Working days of the library	268	268	268
Teaching days of the institution	182	176	190
Teaching days set by the university	150	150	150
Books in the library	7854	9217	9522
<u>Journals/Periodicals subscribed by the library</u>	3	5	6
National:	2	3	3
International:			
Computers in the institution	22	29	49
Research projects completed and their total outlay	-	-	-
Teachers who have received national recognition for teaching/research/consultancy	-	-	-
Teachers who have received international recognition for teaching/research/consultancy	-	-	-
Teachers who have attended international seminars		1	1
Teachers who were resource persons at national seminars/workshops	-	1	-
No. of hours of instruction against the plan (per year or per semester)	60	70	90

For further details, please see Volume 1, Annex 45, Academic calendar, pp. 557-558; Volume 5, Annex 195, Photo of IT Lab, pp. 1210- 1211; Volume 5, Annex 196, Systematic record of all the collections in Accession Register, pp. 1212- 1213; Volume 3, Annex 108, Seminars / conferences / workshops, pp. 860-861

26. Give the number of ongoing research projects and their total outlay.

Response

Type of Projects	No. of Projects	Project Revenues (in NRs.)
Mini Research Grants (Individual For Faculty with non- Ph. D. Degrees	5	200,000
Collaborative Research Grants	3	180,000
Thesis Writing Grants (for Master's Degree Students)	2	20,000
Total	10	400,000

For further details, please see Volume 3, Annex 112, RMC Minute & notice announcement for submitting for research writing and scholarly writing, pp. 868- 874; Volume 3, Annex 119, VIVA presentation of Mini Research and collaborative research., pp. 893-896; Volume 3, Annex 101, Annual Budget of Campus for the F.Y 2079/080 , pp. 832- 836; Volume 9, Annex 253, Staff regulation pp. 1486-1488;

27. Does the Institution have collaborations/ linkages with international institutions?

Yes ☒ No ☐ If yes, list the MoU signed and furnish the details of active MoU along with important details of collaborations.

Response

Yes, the institution has collaboration and linkages with one international institution including Esperanto.

For further details, please see Volume 3, Annex 126, The relationship with Esperanto, an international language movement, pp. 920- 923;

28. Does the management run other educational institutions besides the institution?

Yes ☐ No ☒ If yes, give details.

29. Give details of the resources generated by the institution last year through the following means:

Source of Funding	Amount(NRs.)
UGC/Government grants	<i>Rs. 4,66,60,774</i>
Donations	<i>Rs. 16,25,000.00 (UGC Grants+ RMC)</i>
Fund Raising drives	<i>3,0,80,396 (Fine, Id cards, Teachers and staff donation)</i>
Alumni Association	-
Research and Consultancy	-
Fee from Self-financed/initiated courses	
Fees from regular programs	<i>- Rs. 4,11,48,174.00</i>
Any others, specify	<i>Rs. 12,000.00 Scholraship Rs. 2,95,204.00 (Tender, Recommendation letter)</i>

For further details, please see Volume 9, Annex 254, Audit report 2077/07, pp. 1509 - 1524;